

**Status Update**

**Thursday, December 14**

**Chapter 19, Coordinating English-Language Programs, Provincial Auditor Report**

**Volume 1 2021**

Formerly Chapter 29, Coordinating English-Language Programs, Provincial Auditor Report Volume 1 2019

<b>Recommendation and Status at Time of Audit (Indicate whether new or outstanding)</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement Since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p>Outstanding:</p> <p>We recommended that the Ministry of Immigration and Career Training (ICT), formerly the Ministry of the Economy, develop a formal methodology, including regional analysis, for assessing the demand for English-language program needs.</p> <p>(2015 Report – Volume 1, p. 70, Recommendation 1; Public Accounts Committee agreement September 15, 2016)</p>	<p>225</p>	<p>Implemented</p>	<p>The Outcomes Based Handbook was updated in 2021.</p> <p>In 2021, ICT procured for language programs to serve temporary residents. These agreements with different community-based organizations across the province came into effect on January 1, 2022 and are still in place.</p> <p>ICT continues to use the federal assessment of English-language demand.</p> <p>ICT receives quarterly reporting from service delivery partners and review of language program results to determine:</p> <ul style="list-style-type: none"> <li>• Program uptake;</li> <li>• Recorded outcomes; and,</li> <li>• Statistics on service provided to provincial vs federal clients.</li> </ul>		
<p>Outstanding:</p> <p>We recommended the Ministry of Immigration and Career Training (ICT), formerly the Ministry of the Economy, formally assess whether regional colleges that deliver English-language programs meet its expectations as set out in its Regional Colleges' Policy Manual.</p>	<p>225</p>	<p>Implemented</p>	<p>The structure of language programming was revised for regional colleges to blend language programming with educational and skills training programs to create practical opportunities for applied learning and improve employment outcomes.</p> <p>Regional colleges also provide their ESL plans annually to ICT that include a labour market analysis and examples of how programming supports government goals. Colleges are expected to report on program</p>		

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(2015 Report – Volume 1, p. 75, Recommendation 5; Public Accounts Committee agreement September 15, 2016)			demand/enrolment along with performance measures, outcomes, and targets twice annually. The ministry has established an ongoing ESL committee with Regional Colleges to review programming, reporting requirements and outcomes.		