

THIRD SESSION — TWENTY-NINTH LEGISLATURE

of the

Legislative Assembly of Saskatchewan

VOTES AND PROCEEDINGS

No. 58

Monday, May 8, 2023

1:30 p.m.

PRAYERS

MESSAGE OF CONGRATULATIONS

The Speaker, on behalf of the Legislative Assembly of Saskatchewan, offered congratulations to Their Majesties King Charles III and Queen Camilla on their coronation.

STATEMENT BY THE SPEAKER Ruling on a Point of Order (Unparliamentary language)

Following question period on May 5, 2023, the Government House Leader (Hon. Mr. Harrison (Meadow Lake)) rose on a point of order alleging that the Member for Regina University (Ms. Young (Regina University)) yelled across the floor, "Don't trust what Scott's saying." I committed to reviewing the record.

On the video, at 10:28 a.m., a member can be clearly heard saying, "I wouldn't trust what he's telling you, Scott." All members know that it is unparliamentary to question the integrity or trustworthiness of other members. I find the point of order well taken, and I would ask the Member from Regina University to withdraw and apologize.

Thereupon, the member from Regina University withdrew her comment and apologized.

PRESENTING PETITIONS

Petitions of citizens of the province of Saskatchewan were presented and laid upon the Table by the following members: Mowat, Kaeding, and Love.

READING AND RECEIVING PETITIONS

According to order and pursuant to rule 16(7), petitions from residents of the province of Saskatchewan, requesting the following action, were read and received:

To provide adequate and equitable SAID rates.

(Addendum to sessional paper no. 110)

To call upon the Government of Canada to immediately end the federal carbon tax.

(Addendum to sessional paper no. 123)

To provide adequate, sustainable, and predictable operating funds for Saskatchewan's 27 public and separate school divisions.

(Addendum to sessional paper no. 155)

ADJOURNED DEBATES / DÉBATS AJOURNÉS

Bill No. 134 — The Education Amendment Act, 2023 Projet de loi nº 134 — Loi modificative de 2023 sur l'éducation

The Assembly resumed the adjourned debate on the proposed motion of the Hon. Mr. Duncan: That Bill No. 134 — The Education Amendment Act, 2023 be now read a second time.

The debate continuing and the question being put, it was agreed to and the said bill was accordingly read a second time.

By designation of the Hon. Mr. Harrison (Meadow Lake), in accordance with rule 85, Bill No. 134 — The Education Amendment Act, 2023 was committed to the Standing Committee on Human Services.

L'Assemblée reprend le débat ajourné sur la motion de l'hon. M. Duncan: Que le projet de loi $n^{\circ} 134$ — Loi modificative de 2023 sur l'éducation soit maintenant lu une deuxième fois.

Le débat se poursuit et la motion, mise aux voix, est adoptée et, en conséquence, ledit projet de loi est lu une deuxième fois.

Selon la désignation de l'hon. M. Harrison (Meadow Lake), conformément au règlement 85, le projet de loi nº 134 — Loi modificative de 2023 sur l'éducation est renvoyé au Comité permanent des services à la personne.

Bill No. 135 — The Education Consequential Amendments Act, 2023

The Assembly resumed the adjourned debate on the proposed motion of the Hon. Mr. Duncan: That Bill No. 135 — The Education Consequential Amendments Act, 2023 be now read a second time.

The debate continuing and the question being put, it was agreed to and the said bill was accordingly read a second time.

By designation of the Hon. Mr. Harrison (Meadow Lake), in accordance with rule 85, Bill No. 135 — The Education Consequential Amendments Act, 2023 was committed to the Standing Committee on Human Services.

On motion of the Hon. Mr. Harrison (Meadow Lake):

Ordered, That this Assembly do now adjourn.

The Assembly adjourned at 2:39 p.m. until Tuesday at 1:30 p.m.

Hon. Randy Weekes Speaker

RETURNS, REPORTS, AND PAPERS TABLED

The following returns which were ordered by the Assembly on November 9, 2022 were laid upon the Table: Return nos. 2-4 asked by Ms. Sarauer

-	(Sessional paper nos. 158-160)
Return nos. 5-11 asked by Ms. Sarauer	(Sessional paper nos. 161-167)
Return nos. 12-19 asked by Ms. Sarauer	(Sessional paper nos. 168-175)
Return nos. 20-21 asked by Ms. Sarauer	
Return nos. 22-26 asked by Ms. Sarauer	(Sessional paper nos. 176-177)
Patura nos. 27.30 askad by Ma Sarayar	(Sessional paper nos. 178-182)
Return nos. 27-30 asked by Ms. Sarauer	(Sessional paper nos. 183-186)
Return nos. 31-37 asked by Ms. Sarauer	(Sessional paper nos. 187-193)
Return no. 38 asked by Ms. Sarauer	(Sessional paper no. 194)