

**LEGISLATIVE ASSEMBLY OF SASKATCHEWAN**  
**First Session — Thirteenth Legislature**  
**36th Day**

**Thursday, April 4, 1957**

The House met at 2:30 o'clock p.m.

**CONCURRENCE IN TIME REPORT**

Moved by Mr. Stone, seconded by Mr. Thorson,

“That the first Report of the Select Standing Committee on Municipal Law be now concurred in.”

**Mr. A.T. Stone (Saskatoon City):** — Mr. Speaker, as Chairman of the Select Standing Committee on Municipal Law, the Committee had an opportunity to study the results of the Time plebiscite which was taken last fall, and to say there were varied opinions is putting it very mildly. there was some consideration as to whether we could extend the two Time Zones that presently exist, or whether we should try to bring about one time zone for the whole province. In the consideration of the Committee it was felt that we should at least introduce a modified form of one Time Zone:

I don't think the Committee was unanimous. There were some who possibly were opposed to the idea, but at least we did get a reasonable support for the recommendations contained in the Report, which are as follows:

1. That the whole Province of Saskatchewan be placed in the same time zone, and that Mountain Standard Time obtain during the winter months and Central Standard Time during the summer months.
2. That the necessary legislation to give effect to the said recommendation be prepared with all convenient speed for presentation to the Assembly at the earliest date possible.

The motion was agreed to, on division, by 28 votes against 21.

April 4, 1957

## SECOND READINGS

### Bill No. 96 -- An Act to Amend the School Grants Act.

**Hon. W.S. Lloyd (Minister of Education):** — Mr. Speaker, this Bill to amend The School Grants Act is the first of three bills necessary to give effect to the proposed grant changes of which I have previously spoken in the Legislature. Since, during the Budget debate, I did speak at some considerable length with regard to the basis of the proposals which will govern all of these three Acts, and since I have, since that time, distributed considerable information to all the members with regard to the proposals and the way in which they will be affected, I think it is not necessary for me to speak at any particular length at this time.

The Act to amend The School Grants Act will provide the changes in so far as the schools which operate under The School Act are concerned, but which are not in school units or not in secondary school groups, and The School Units Act will provide changes for the other group. In short, then, for that group of schools, Mr. Speaker, this provides for the increase in the basic grant of \$300 a year, making our minimum grant for elementary schools \$900 and for high schools \$1,100, and provides also for a basis of equalization for those districts which qualify.

I would move second reading of the Bill.

**Mr. F.E. Foley (Turtleford):** — Mr. Speaker, do we have an opportunity of questioning on Second Readings? Can I speak to the motion?

**Mr. Speaker:** — You cannot ask questions relating to specific sections.

**Mr. Foley:** — I just was concerned about the part where it suggests the equalization basis.

**Mr. Speaker:** — The question must be reserved for the Committee of the Whole.

(Motion agreed to, and Bill referred to a Committee of the Whole at next sitting.)

**Bill No. 97 -- An Act to Amend The Secondary Education Act.**

**Hon. Mr. Lloyd Legislative:** — Mr. Speaker, as I intimated previously, this provides for the increased grants to those districts operating under The Secondary Education Act. Just a brief word of explanation as to what and where the schools are. In a number of our centres we do have, in addition to the public school and secondary school districts, a secondary school district, and this secondary school district provides for the whole community classrooms of high school grades.

There is a secondary district in each of our cities, and in some of our towns. The remaining districts which operate high school rooms do so, some under The School Act and some under The School Act and The School Units Act. The same provisions apply here, and I would move Second Reading of this Bill.

(Motion agreed to, and Bill referred to a Committee of the Whole at next sitting.)