

Chapter 1, Saskatchewan Distance Learning Corporation, 2025 Report, Volume 1

Recommendation and Status at Time of Audit (Indicate whether new or outstanding)	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement Since PA Report	Planned Actions for Implementation	Timeline for Implementation
New: 1. We recommend the Saskatchewan Distance Learning Corporation document and make public its Board meeting minutes including resulting decisions.	15	Partially Implemented	November 2025, Sask DLC had its first of on-going regular meetings with its Board. A minute format was established, and minutes were recorded for this first official meeting. Minutes will be taken at each meeting of the Board and will be made publicly available.	Schedule the remainder of the Board meetings for the fiscal year. Post minutes for the current fiscal year on the Sask DLC website.	By the end of 2026.
New: 2. We recommend the Saskatchewan Distance Learning Corporation's Board approve a detailed budget annually.	16	Implemented	Fiscal Year 2025-26 budget was approved by Sask DLC's Board and was provided to the Provincial Auditor in October 2025. Sask DLC will continue with this process annually.	Implemented based on actions taken.	Implemented.

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New: 3. We recommend the Saskatchewan Distance Learning Corporation provide periodic financial forecasts that include written variance explanations to its Board.	16	Partially Implemented	Sask DLC provided the Board with quarterly financial forecasts with variances in fiscal year 2025. Sask DLC has developed a template to accompany future forecasts with high level variance explanations for each quarter.	In fiscal year 2026, Sask DLC will provide the Board with the template along with the quarterly financial forecasts and variances.	By the end of 2026.

Chapter 21, Saskatchewan Distance Learning Centre – Supporting Students to Complete Distance Education Courses, 2025 Report, Volume 2

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<p>We recommended the Saskatchewan Distance Learning Corporation implement a course development policy that includes the frequency of course reviews for distance education. (2022 Report – Volume 1, p. 132, Recommendation 1; Public Accounts Committee agreement February 7, 2024)</p> <p>Status—Implemented</p>	221	Implemented			
<p>We recommended the Saskatchewan Distance Learning Corporation monitor the timeliness of teachers marking distance education coursework in accordance with its policy. (2022 Report – Volume 1, p. 135, Recommendation 2; Public Accounts Committee agreement February 7, 2024)</p> <p>Status—Implemented</p>	222	Implemented			

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<p>We recommended the Saskatchewan Distance Learning Corporation consistently apply its student inactivity policy to engage distance education students falling behind in courses. (2022 Report – Volume 1, p. 136, Recommendation 3; Public Accounts Committee agreement February 7, 2024)</p> <p>Status—Implemented</p>	223	Implemented			
<p>We recommended the Saskatchewan Distance Learning Corporation assess the need for ongoing focused professional development for teachers working in the distance education environment. (2022 Report – Volume 1, p. 136, Recommendation 4; Public Accounts Committee agreement February 7, 2024)</p> <p>Status—Implemented</p>	223	Implemented			

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<p>We recommended the Saskatchewan Distance Learning Corporation establish target course completion rates for its students who solely attend the Distance Learning Centre. (2022 Report – Volume 1, p. 137, Recommendation 4; Public Accounts Committee agreement February 7, 2024)</p> <p>Status—Implemented</p>	224	Implemented			
<p>We recommended the Saskatchewan Distance Learning Corporation analyze key information related to supporting students' completion of Grades 10 to 12 distance education courses to identify potential issues and take action. (2022 Report – Volume 1, p. 138, Recommendation 4; Public Accounts Committee agreement February 7, 2024)</p> <p>Status—Implemented</p>	224	Implemented			

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<p>We recommended the Saskatchewan Distance Learning Corporation regularly provide complete written reports and analysis to its Board about supporting students' completion of Grades 10 to 12 distance education courses. (<i>2022 Report – Volume 1</i>, p. 138, Recommendation 4; Public Accounts Committee agreement February 7, 2024)</p> <p>Status—Implemented</p>	224	Implemented			