

Status Update Template

January 21, 2026

Chapter 4, Education – Overseeing Independent Schools, 2025 Report, Volume 1

Recommendation and Status at Time of Audit (Indicate whether new or outstanding)	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement Since PA Report	Planned Actions for Implementation	Timeline for Implementation
<p>New:</p> <p>1. We recommend the Ministry of Education complete risk assessments for alternative independent schools.</p>	43	Implemented	<p>Risk ratings were expanded to alternative independent schools for the 2025-26 school year.</p> <p>All alternative independent schools have had a risk assessment completed.</p>	Implemented.	Implemented August 2025.
<p>New:</p> <p>2. We recommend the Ministry of Education centrally track its risk ratings for all categories of independent schools.</p>	43	Implemented	The Ministry of Education centrally tracks risk ratings for all categories of independent schools.	Implemented.	Implemented August 2025.

Recommendation and Status at Time of Audit (Indicate whether new or outstanding)	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement Since PA Report	Planned Actions for Implementation	Timeline for Implementation
New: 3. We recommend the Ministry of Education centrally track all non-compliance notices issued to independent schools.	46	Implemented	The Ministry of Education centrally tracks all non-compliance notices for all categories of independent schools.	Implemented.	Implemented August 2025.
New: 4. We recommend the Ministry of Education periodically analyze and report to senior management on independent school student achievement.	48	Partially Implemented	The deployment of the Saskatchewan Student Assessment program will enhance the reporting and analysis of student achievement in independent schools.	The Saskatchewan Student Assessment program will provide opportunities to assess independent school achievements.	Provincial Student Assessments will commence in the 2026-27 school year.

Chapter 15, Education – Evaluating the Early Learning Intensive Support Program, 2025 Report, Volume 2

Recommendation and Status at Time of Audit (Indicate whether new or outstanding)	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement Since PA Report	Planned Actions for Implementation	Timeline for Implementation
We recommended the Ministry of Education regularly collect information about school divisions' actions to address the challenges identified in reviews of the Early Learning Intensive Support Program. (<i>2021 Report – Volume 1</i> , p. 44, Recommendation 2; Public Accounts Committee agreement on March 2, 2022)	185	Implemented			