

## Saskatoon Public Schools N. 13 - Kindergarten Readiness to Learn

Dear Standing Committee on Public Accounts,

Thank you for the opportunity to share our Division audit responses with you on Oct. 17, 2025. Upon reflection, Trish and I realized that the MLA Pratchler what may have been referring to the 2024-2025 percentage of students exiting kindergarten ready to learn.

The Ministry of Education measures this readiness by the spring EYE results. Deputy Minister Repski identified about 80% of students were at this benchmark. In actuality, 81% of kindergarten students met this benchmark in spring of 2025.

We are also including the results of our division mandated results as of June 2025.

Name of assessment	Description	End of Year Result 2025
Early Years Evaluation Teacher Assessment (EYE-TA)	The Early Years Evaluation (EYE) is an assessment tool designed to measure the developmental skills of children ages 3 to 6, helping educators tailor instruction and support for grade 1 readiness.	81.1%
Social Emotional Rubric (SER)	The Social-Emotional assessment in Kindergarten is a tool used to understand how young children are developing the skills needed to manage emotions, build relationships, and engage positively in a learning environment. These assessments help teachers identify students' strengths and areas where they may need extra support to thrive socially and emotionally at school.	81.6%
Alphabet	The Alphabet assessment is a diagnostic early literacy tool used to determine how well a student knows the letter names and the sounds those letters make. It helps teachers identify which letters students recognize automatically and where they may need more support before moving into reading and spelling instruction.	Uppercase – 77% Lowercase – 82.9% Sound – 65.4%
Phonological Awareness Quick Screener (PAQS)	The Phonological Awareness Quick Screener is a diagnostic assessment used to determine a student's ability to hear, identify, and manipulate the sounds in spoken language. It helps teachers quickly identify which foundational sound skills students have mastered and which areas may need additional instruction or intervention.	76%

Please let us know if you require further information.

Trish Reeve (Superintendent of Education)  
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