

## Status Update Template

### September 25, 2019

### 2018, Volume 1, Chapter 2 - School Divisions

Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
<u>New</u> 1. We recommend that Ile a la Crosse School Division No. 12 independently review and approve monthly bank reconciliations.	21	Refer to 2019 Volume 1, Chapter 1	N/A	N/A	N/A
<u>New</u> 2. We recommend that Prairie Spirit School Division No. 206 independently review and approve all purchase card transactions.	21	Refer to 2019 Volume 1, Chapter	N/A	N/A	N/A
<u>New</u> 3. We recommend that Prince Albert Roman Catholic Separate School Division No. 6 follow its purchasing policy.	21	Refer to 2019 Volume 1, Chapter 1	N//A	N/A	N/A
<u>New</u> 4. We Recommended that Saskatoon School Division No. 13 follow its purchasing policy.	21	Refer to 2019 Volume 1, Chapter 1	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<u>Outstanding</u> We recommended that Sun West School Division No. 207 formally documents its IT disaster recovery plan. (2017 Report – Volume 1; Public Accounts Committee had not yet considered this recommendation as of April 25, 2018)  Status - Partially Implemented	22	Refer to 2019 Volume 1, Chapter 1	N/A	N/A	N/A
<u>Outstanding</u> We recommended that Holy Family Roman Catholic Separate School Division No. 140 follow its policy for recording amounts (i.e., journal entries) in its accounting records including independent review and approval. (2017 Report – Volume 1; Public Accounts Committee had not yet considered this recommendation as of April 25, 2018)  Status – Implemented	22	Implemented	N/A	N/A	N/A

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<u>Outstanding</u> We recommended that Northern Lights School Division No. 113 approve and test its information technology disaster recovery plan. (2013 Report – Volume 1; Public Accounts Committee agreement February 13, 2015)  Status – Implemented	22	Implemented	N/A	N/A	N/A

## 2019, Volume 1, Chapter 1 - School Divisions

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<u>New</u> 1. We recommend that Lloydminster Public School Division No. 99 independently review and approve monthly bank reconciliations.	17	Implemented	Bank reconciliations are completed by the Finance Coordinator and reviewed & signed off by CFO on a monthly basis.	N/A	Dec 2018
<u>New</u> 2. We recommend that Lloydminster Public School Division No. 99 independently review and approve journal	17	Implemented	Monthly journal entry batches are prepared and entered by the Finance Coordinator. CFO reviews and signs off on	N/A	Dec 2018

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entries.			completed batches. Any large or unusual journal entries are reviewed by the Director.		
<u>Outstanding</u> We recommended that Sun West School Division No. 207 formally documents its IT disaster recovery plan. (2017 Report – Volume 1, p. 22, Recommendation 2; Public Accounts Committee agreement June 12, 2018)  Status – Partially Implemented	22	Partially Implemented	The IT Disaster Recovery Plan was approved by the Board at their regular meeting on January 22, 2019. Sun West continues to update the IT Disaster Recovery Plan to reflect changes in hardware, and with input from Cisco and Sasktel.	Sun West will be updating the DR plan over the next couple of months in conjunction with work being done as part of updating the networking and servers. As the hardware is tied to the DR plan and associated processes, the IT Department is updating the DR plan, and including an implementation schedule associated with the hardware refresh.  The updated plan will be shared with Senior Administration and the Board when complete.	October 31, 2019
<u>Outstanding</u> We recommend that Ile a la Crosse School Division No. 12 independently review and approve monthly bank reconciliations. (2018 Report – Volume 1, p. 21,	21	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status</b> (implemented, partially implemented, not implemented)	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p>Recommendation 1; Public Accounts Committee had not yet considered this recommendation as of April 25, 2019)</p> <p>Status - Implemented</p>					
<p><u>Outstanding</u> We recommend that Prairie Spirit School Division No. 206 independently review and approve all purchase card transactions. (2018 Report – Volume 1, p. 21, Recommendation 2; Public Accounts Committee had not yet considered this recommendation as of April 25, 2019)</p> <p>Status – Implemented</p>	21	Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommend that Prince Albert Roman Catholic Separate School Division No. 6 follow its purchasing policy. (2018 Report – Volume 1, p. 21, Recommendation 3; Public Accounts Committee had not yet considered this</p>	21	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status</b> (implemented, partially implemented, not implemented)	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
recommendation as of April 25, 2019)  Status - Implemented					
<u>Outstanding</u> We Recommended that Saskatoon School Division No. 13 follow its purchasing policy. (2018 Report – Volume 1, p. 21, Recommendation 4; Public Accounts Committee had not yet considered this recommendation as of April 25, 2019)  Status - Implemented	21	Implemented	N/A	N/A	N/A

**2018, Volume 1, Chapter 7 - School Divisions – Prairie Valley School Division No. 208 – Monitoring Progress of Home-based Learners**

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status</b> (implemented, partially implemented, not implemented)	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<u>New</u> 1. We recommend that Prairie	94	Implemented	Reviewed and strengthened home-based	N/A	May 2018

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Valley School Division No. 208 revise its home-based education templates, form, and checklists to better align with the Ministry of Education's policy requirements.			education documents and templates to align with Ministry of Education requirements.		
<u>New</u> 2. We recommend that Prairie Valley School Division No. 208 only renew the registration of a home-based education program after it receives all required documentation from the home-based educator and confirms that the program complies with the law and related policies.	96	Implemented	Changed year-end reporting practices to increase rigour and ensure compliance with Ministry of Education regulations and policy.	N/A	May 2018
<u>New</u> 3. We recommend that Prairie Valley School Division No. 208 give home-based educators written confirmation of program registration within the required time.	97	Implemented	Changed processes to provide each home-based educator with a written confirmation of program registration or a written notification of improvements needed.	N/A	May 2018
<u>New</u> 4. We recommend that Prairie Valley School Division No. 208 maintain correspondence with home-based educators about the registration,	97	Implemented	Improved rigour around correspondence with home-based educators regarding registration, education plans and year-end reports.	N/A	August 2018

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
monitoring, and renewal of home-based education programs.					
<u>New</u> 5. We recommend that Prairie Valley School Division No. 208 obtain a better understanding of the extent of school division authority to monitor home-based education.	98	Implemented	Reviewed relevant regulations and Ministry of Education Guidelines and Policy Manual. Also increased direct communication with the Ministry of Education's Programs Branch to clarify understanding and seek direction as required and participated in Ministry of Education hosted Home-Based Education web conferences.	N/A	May 2018
<u>New</u> 6. We recommend that Prairie Valley No. 208 actively assess whether home-based education plans and annual student progress reports meet the requirements established by legislation and the Ministry of Education when registering programs and monitoring learner educational progress.	99	Implemented	Increased rigour around review of plans and reports by improving both the educational plan and the year-end progress portfolio checklists, completing checklists for each student, providing individualized, student-specific emails and/or phone calls whenever educational plans or year-end reports require	N/A	June 2019



Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
			revision, inviting mid-year face-to-face meetings with home-based educators and developing exemplars for both educational plans and year-end progress portfolio templates.		
<u>New</u> 7. We recommend that Prairie Valley School Division No. 208 promptly give educators feedback for all home-based learners following review of learners' annual progress reports.	99	Implemented	Increased the rigour of the School Division's review of plans and reports and feedback to home-based educators by changing submission deadline from June 30 to June 15 to provide more time for feedback and follow up and providing written feedback for 2018-2019 programs to all families by July 6, 2019.	N/A	July 2019
<u>New</u> 8. We recommend that Prairie Valley School Division No. 208 consider the use of incentives to encourage educators to comply with all home-based education documentation requirements.	99	Partially implemented	Returned to the practice of providing reimbursement to home-based educators only after the year-end report is received, evaluated and finalized.	Investigate other potential incentives to encourage compliance with submission deadlines.	November 2019

## 2018, Volume 1, Chapter 11 - Saskatoon School Division No. 13 – Supporting Students with Intensive Needs

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<u>New</u> 1. We recommended that Saskatoon School Division No. 13 formally estimate the future enrolment of Kindergarten to Grade 8 students with intensive needs.	167	Partially Implemented	Collected Intensive Supports (IS) numbers by grade K-8 so we can make projections that are more accurate.	Yearly data collection and analysis to project K-8 total IS numbers (beginning December 2018)	February 2020
<u>New</u> 2. We recommend that Saskatoon School Division No. 13 analyze trends in the number of Kindergarten to Grade 8 students with intensive needs, and their categories of intensive needs.	169	Partially Implemented	Collected IS categories for grades K-8 so we can make accurate projections.	Yearly data collection and analysis to project K-8 IS numbers by category (beginning December 2018)	February 2020
<u>New</u> 3. We recommend that Saskatoon School Division No. 13 document its determination of staff needed to support Kindergarten to Grade 8 students with intensive needs.	169	Partially Implemented	Created an elementary resource teacher rubric to guide staffing allocations.	Utilize total enrollment numbers and IS numbers to determine projected staffing needs. Utilize EA request forms and allocation template to guide current year staffing. Support Services branches will	January 2021

Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
				collect statistics to document the intensity of needs and job task load.	
<u>New</u> 4. We recommend that Saskatoon School Division No. 13 require schools to consistently document key consultations, decisions, and action items resulting from their meetings for Kindergarten to Grade 8 students with intensive needs.	171	Implemented	Created a division wide template and process for TEAMS meetings, provided professional development for all resource teachers and school administrators on the new template, all processes and TEAMS documents are outlined in the Resource Teacher Handbook and Administrators Handbook on the division portal.	N/A	June 2019
<u>New</u> 5. We recommend that Saskatoon School Division No. 13 maintain in student cumulative files assessment information related to Kindergarten to Grade 8 student with intensive needs.	171	Partially Implemented	Provided professional development for all resource teachers and school administrators and revised Administrative Procedure 320: <i>Cumulative Records</i> to include an appendix	Annual audit of school cumulative files by Support Services Department.  Ongoing training/PD with school administrators, resource teachers, and	March 2020

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
			outlining contents to include in cumulative file.	administrative assistants.	
<u>New</u> 6. We recommend Saskatoon School Division No. 13 provide guidance on expected timelines for completion of assessments of Kindergarten to Grade 8 students with intensive needs.	172	Implemented	Revised the prioritization rubric to determine assessment needs and potential timelines. Due to increased caseload and consultation demands, a timeline of 20 school days is recommended for the completion of the assessments. Timelines are communicated to Student Services and monitored by the Coordinator of Student Services.	N/A	September 2019
<u>New</u> 7. We recommend that Saskatoon School Division No. 13 retain evidence of agreement on learning plans for Kindergarten to Grade 8 students with intensive needs.	173	Partially Implemented	Provided professional development for all resource teachers, special program teachers and administrators on expectations regarding parental involvement in and agreement of learning plans.	Annual audit of school cumulative files by Support Services department.  Ongoing training/PD with administrators, resource teachers, and administrative assistant	March 2020

Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
			Outlined expectations and guidelines regarding completion and storage of learning plans.	Expectations and guidelines will be added to the Resource Teacher Handbook and New Teacher Orientation	
<u>New</u> 8. We recommend that Saskatoon School Division No. 13 require consistent and accessible documentation of key discussions, decisions, and steps taken to implement learning plans for Kindergarten to Grade 8 students with intensive needs.	174	Implemented	Provided professional development for all resource teachers and school administrators as to what should and should not be stored in the TEAMS OneNote, CLEVR/IIP and the cumulative file. Informal discussions and/or concerns are recorded and maintained by the professional involved.	N/A	September 2019
<u>New</u> 9. We recommend that Saskatoon School Division No. 13 regularly monitor students' progress in achieving goals set out in learning plans for Kindergarten to Grade 8 student with intensive needs.	174	Partially Implemented	Provided professional development for all resource teachers, special program teachers and school administrators on timelines for reporting, expectations for process and documentation of changes to the learning plan, and TEAM and	Annual audit of school cumulative files by Support Services department Annual review with resource teachers, special program teachers and school administrators on processes and documentation	March 2020

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<p><u>New</u> 10. We recommend that Saskatoon School Division No. 13 centrally monitor whether schools sufficiently support Kindergarten to Grade 8 students with identified intensive needs to enable students to progress towards their individual learning goals.</p>	175	Partially Implemented	<p>parent agreement.</p> <p>Administrators communicate regularly with HR to discuss school- based needs.</p> <p>HR and Spec. Ed. Branch meet monthly to review school-based needs and determine potential resources. The division checks assistive technology devices annually to ensure students have access to the recommended resources.</p> <p>School administrators are to notify HR if there are changes to staff assignments and redeployment of support staff. The TEAMS process informs Support Services of these changes.</p>	<p>expectations.</p> <p>HR and Special Ed. Branch are working with CLEVR software to track EA requests and level of support.</p>	November 2020

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<u>New</u> 11. We recommend that Saskatoon School Division No. 13 provide senior management and its Board of Education with enough information to determine the sufficiency of learning supports for Kindergarten to Grade 8 students with intensive needs.	177	Partially Implemented	Provided two presentations to the Board of Education on learning disabilities and behaviour needs and supports in February 2019.  Support Services presents information on wait lists and support needs to executive council who takes it to the board.	Present to Executive Council twice a year on status of special programs, wait lists, EA requests and caseloads. Executive Council will take this to the Board of Education.	January 2020

## 2018, Volume 2, Chapter 44 - Saskatoon School Division No. 13 – Procuring Goods and Services

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<u>Outstanding</u> We recommended that the Board of Education of Saskatoon School Division No. 13 approve the	294	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p>division's key policies including those related to the procurement of goods and services. (2014 Report – Volume 2, p. 292; Public Accounts Committee agreement January 13, 2016)</p> <p>Status - Implemented</p>					
<p><u>Outstanding</u> We recommended that the Board of Education of Saskatoon School Division No. 13 approve a written delegation of authorities policy that sets out the authority for all positions involved in the procurement of goods and services. (2014 Report – Volume 2, p. 291; Public Accounts Committee agreement January 13, 2016)</p> <p>Status - Implemented</p>	294	Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommended that Saskatoon School Division No. 13 establish processes to appropriately document</p>	295	Intent of Recommendation Implemented	N/A	N/A	N/A



<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p>receipt of goods and services. (2014 Report – Volume 2, p. 300; Public Accounts Committee agreement January 13, 2016)</p> <p>Status – Intent of Recommendation Implemented</p>					
<p><u>Outstanding</u> We recommended that Saskatoon School Division No. 13 periodically assess the appropriateness of user access to make changes to the supplies within the financial system (e.g., create, edit). (2014 Report – Volume 2, p. 299; Public Accounts Committee agreement January 13, 2016)</p> <p>Status - Implemented</p>	296	Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommended that Saskatoon School Division No. 13 follow its established procedures for assessing the validity (e.g., existence,</p>	296	Implemented	A two-stage vendor set up and review process has been established. All new suppliers are vetted and entered by the	N/A	August, 2019

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
ownership) of supplies (2014 Report – Volume 2, p. 299; Public Accounts Committee agreement January 13, 2016)  Status – Not Implemented			Procurement Clerk, verifying vendor identity is correct Then a final review and approval is completed and signed off by the Procurement Manager.		

## **2018, Volume 1, Chapter 14 – Education Ministry and School Divisions – Transporting Students Safely**

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<u>Outstanding</u> We recommended that the Ministry of Education provide school boards with a summary of current legislation related to transporting students and request that each School Board review reports showing that its school	204	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p>division complies with legislated transportation requirements. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)</p> <p>Status - Implemented</p>					
<p><u>Outstanding</u> We recommended that the Ministry of Education work with school divisions to identify key risks to safe student transportation and cost-effective options for managing those risks. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)</p> <p>Status - Implemented</p>	205	Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommended that the Ministry of Education require school divisions to report to their school boards the strategies they use to reduce risks related to vehicle condition, driver competence, student behaviour, and collisions. (2012 Report – Volume 2; Public Accounts Committee agreement</p>	205	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
January 14, 2015)  Status - Implemented					
<u>Outstanding</u> We recommended that the Ministry of Education establish and provide guidance to school divisions about the distance for students to be transported to school including requesting school boards approve any expectations to their school divisions' policies. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)  Status - Implemented	205	Implemented	N/A	N/A	N/A
<u>Outstanding</u> We recommended that the Ministry of Education work with school divisions to identify relevant student transportation performance information that should be reported to school boards quarterly and annually to help them supervise student transportation. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)	206	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
Status – Implemented					
<u>Outstanding</u> We recommended that the Ministry of Education provide guidance to school divisions for consistent, written, and timely processes to track and resolve complaints about safe student transportation. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)  Status – Implemented	206	Implemented	N/A	N/A	N/A
<u>Outstanding</u> We recommended that the Ministry of Education require school divisions to provide school boards and the Ministry with written reports about outstanding risks and unresolved complaints. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)  Status – Implemented	206	Implemented	N/A	N/A	N/A
<u>Outstanding</u> We recommended that the North West School Division	207	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p>No. 203 reference all relevant legislation within its busing contracts to align its transportation requirements with legislation and regulations. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)</p> <p>Status – Implemented</p>					
<p><u>Outstanding</u> We recommended that the Chinook School Division No. 211 reference all relevant legislation within its busing contracts to align its transportation requirements with legislation and regulations. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)</p> <p>Status – Implemented</p>	207	Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommended that the Chinook School Division No. 211 define what is expected of contractors that provide student transportation services, including required reports. (2012 Report –</p>	208	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
Volume 2; Public Accounts Committee agreement January 14, 2015)  Status – Implemented					
<u>Outstanding</u> We recommended that the Chinook School Division No. 211 implement a driver appraisal process. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)  Status – Implemented	208	Implemented	N/A	N/A	N/A
<u>Outstanding</u> We recommended that the Chinook School Division No. 211 document complaints about student transportation and how complaints were resolved. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)  Status – Implemented	208	Implemented	N/A	N/A	N/A
<u>Outstanding</u> We recommended that Good Spirit School Division No. 204 provide school bus drivers annually with	209	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
legislated requirements to transport students safely. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)  Status – Implemented					
<u>Outstanding</u> We recommended that Good Spirit School Division No. 204 implement a driver appraisal process. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)  Status – Implemented	209	Implemented	N/A	N/A	N/A
<u>Outstanding</u> We recommended that Good Spirit School Division No. 204 document student participation in timely bus evacuation drills and driver identified evacuation risks. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)  Status – Implemented	209	Implemented	N/A	N/A	N/A
<u>Outstanding</u> We recommended that Good Spirit School Division No. 204 document complaints	210	Implemented	N/A	N/A	N/A



<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p>about student transportation and how the complaints were resolved. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)</p> <p>Status – Implemented</p>					
<p><u>Outstanding</u> We recommended that Prince Albert Roman Catholic Separate School Division No. 6 reference all relevant legislation within its busing contracts to align its transportation requirements with legislation and regulations. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)</p> <p>Status – Implemented</p>	210	Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommended that St. Paul Roman Catholic Separate School Division No. 20 reference all relevant legislation within its busing contracts to align its transportation requirements with legislation and regulations. (2012 Report –</p>	210	Implemented	N/A	N/A	N/A

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Volume 2; Public Accounts Committee agreement January 14, 2015)  Status - Implemented					
<u>Outstanding</u> We recommended that St. Paul Roman Catholic Separate School Division No. 20 implement processes to monitor its contractor's driver appraisal process. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)  Status – Implemented	211	Implemented	N/A	N/A	N/A
<u>Outstanding</u> We recommended that St. Paul Roman Catholic Separate School Division No. 20 implement processes to monitor its contractor's vehicle maintenance processes. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)  Status – Implemented	211	Implemented	N/A	N/A	N/A
<u>Outstanding</u> We recommended that St. Paul Roman Catholic  Status – Implemented	211	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p>Separate School Division No. 20 define expectations and reporting requirements with contractors. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)</p> <p>Status – Implemented</p>					
<p><u>Outstanding</u> We recommended that St. Paul Roman Catholic Separate School Division No. 20 document complaints about student transportation and how complaints were resolved. (2012 Report – Volume 2; Public Accounts Committee agreement January 14, 2015)</p> <p>Status – Implemented</p>	212	Implemented	N/A	N/A	N/A

## 2018, Volume 1, Chapter 23 - North East School Division No. 200 – Increasing Grade 3 Students Reading at Grade Level

Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
<p><u>Outstanding</u> We recommended that North East School Division No. 200 document all of its key risks related to increasing the percentage of Grade 3 students reading at grade level. (2016 Report – Volume 1; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Implemented</p>	264	Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommended that North East School Division No. 200 document all strategies for managing identified risks related to increasing the percentage of Grade 3 students reading at grade level. (2016 Report – Volume 1; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Implemented</p>	264	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p><u>Outstanding</u> We recommended that North East School Division No. 200 work with other school divisions to develop additional guidance for exempting students from provincial reading level assessments. (2016 Report – Volume 1; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Intent of Recommendation Implemented</p>	265	Intent of Recommendation Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommended that North East School Division No. 200 periodically evaluate the effectiveness of the tools it uses to assess student reading levels. (2016 Report – Volume 1; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Partially Implemented</p>	265	Partially Implemented	<p>All new staff are trained in Diagnostic Levelled Reading (DLR) by Central Office.</p> <p>Follow up visits regarding DLR are done with elementary school administration to ensure fidelity in terms of the process of diagnosing as well as interventions as needed.</p> <p>Professional Development</p>	Resources have been purchased and teachers have been trained. Coordinators of Learning continue to support teachers.	March 2020

Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
			opportunities are available for teachers of ELA focusing on benchmarking, interventions and engaging students in literacy.		
<p><u>Outstanding</u> We recommended that North East School Division No. 200 publically provide the reasons for differences between planned and actual results for Grade 3 student reading levels, along with key resulting changes to action plans. (2016 Report – Volume 1; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Implemented</p>	266	Implemented	N/A	N/A	N/A

## 2018, Volume 1, Chapter 24 - Prairie South School Division No. 210 – Equipping the Board with Knowledge and Competencies to Govern

Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
<p><u>Outstanding</u> We recommended that the Board of Education of the Prairie South School Division No. 210 set out its baseline knowledge and competencies necessary to govern the School Division. (2015 Report – Volume 1; Public Accounts Committee agreement January 13, 2016)</p> <p>Status – Implemented</p>	268	Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommended that the Board of Education of the Prairie South School Division No. 210 maintain a current listing of knowledge and competencies possessed collectively and by individually Board members. (2015 Report – Volume 1; Public Accounts Committee agreement January 13, 2016)</p> <p>Status – Implemented</p>	268	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p><u>Outstanding</u> We recommended that the Board of Education of the Prairie South School Division No. 210 document a plan to address gaps in individual and collective Board knowledge and competencies. (2015 Report – Volume 1; Public Accounts Committee agreement January 13, 2016)</p> <p>Status – Intent of Recommendation Implemented</p>	269	Intent of Recommendation Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommended that the Board of Education of the Prairie South School Division No. 210 periodically monitor whether Board professional development training addresses gaps in individual and collective Board knowledge and competencies. (2015 Report – Volume 1; Public Accounts Committee agreement January 13, 2016)</p> <p>Status – Implemented</p>	269	Implemented	N/A	N/A	N/A



## 2018, Volume 1, Chapter 25 – Regina Public School Division No. 4 – Promoting Positive Student Behaviour

Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
<p><u>Outstanding</u> We recommended that Regina School Division No. 4 review and update policies (administrative procedures) on a regular basis as its policy expects. (2016 Report – Volume 1; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Partially Implemented</p>	272	Implemented	The Administration Council Executive (ACE) has implemented a process to ensure that all administrative procedures are reviewed annually.	N/A	August, 2018
<p><u>Outstanding</u> We recommended that Regina School Division No. 4 communicate to school administrators and staff, in writing, training expectations for initiatives to promote and support positive student behaviour. (2016 Report – Volume 1; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Implemented</p>	273	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<u>Outstanding</u> We recommended that Regina School Division No. 4 require principals to make readily available, at schools, information on administrators and staff trained in key initiatives to promote and support positive student behaviour. (2016 Report – Volume 1; Public Accounts Committee agreement September 14, 2016)  Status – Implemented	273	Implemented	N/A	N/A	N/A
<u>Outstanding</u> We recommended that Regina School Division No. 4 require consistent and accessibility documentation of key discussions, and steps taken to support positive student behaviour. (2016 Report – Volume 1; Public Accounts Committee agreement September 14, 2016)  Status – Partially Implemented	274	Implemented	Key discussions and plans are documented and accessible in our CLEVR software that has numerous templates for incident reports, suspensions, VTRA team meetings and behaviour plans.	N/A	August, 2018
<u>Outstanding</u> <b>We recommended that Regina School Division No. 4</b>	275	Implemented	Success of initiatives is shared annually through the Directors’ Board	N/A	June, 2018

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p><b>establish a process to track and report to its Board of Education the overall success of its initiatives to promote positive student behaviour.</b> (2016 Report – Volume 1; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Partially Implemented</p>			Evaluation process. The Director reports on strategies, training and statistics.		

**2018, Volume 2, Chapter 37 - Regina Roman Catholic Separate School Division No. 81 – English as an Additional Language**

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p><u>Outstanding</u> We recommended that Regina Roman Catholic Separate School Division No. 81 annually reassess its estimate for Kindergarten to Grade 8 English as an Additional Language student enrolment.</p>	255	No Longer Relevant	N/A	N/A	N/A

Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
(2016 Report – Volume 2; Public Accounts Committee agreement September 21, 2017)  Status – No Longer Relevant					
<u>Outstanding</u> We recommended that Regina Roman Catholic Separate School Division No. 81 rationalize the number of Kindergarten to Grade 8 EAL teachers required for its English as an Additional Language program. (2016 Report – Volume 2; Public Accounts Committee agreement September 21, 2017)  Status – Implemented	256	Implemented	N/A	N/A	N/A
<u>Outstanding</u> We recommended that Regina Roman Catholic Separate School Division No. 81 periodically analyze the results of the Kindergarten to Grade 8 English as an Additional Language program. (2016 Report – Volume 2; Public Accounts Committee	256	Partially Implemented	Implemented a 2018- 2019 Division SMART Goal for the EAL program. Created a comprehensive Excel spreadsheet to collect data from all schools regarding progress of students in the EAL program. Data was	Review data from June 2019 for SMART Goal. EAL teachers will enter data twice a year at the end of reporting periods. The superintendent and EAL consultant can access all the data at any time. Data will be analyzed for progress and action items	June 2020

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p>agreement September 21, 2017)</p> <p>Status – Not Implemented</p>			<p>collected and entered for the past five years as well as for June 2019. EAL teachers received professional development regarding the spreadsheet and collection of data moving forward.</p>	<p>to increase proficiency. Teachers will continue to receive PD to ensure best practices and success of the EAL program for our learners.</p>	
<p><u>Outstanding</u> We recommended that Regina Roman Catholic Separate School Division No. 81 provide its Board of Education with periodic reports on the success of the Kindergarten to Grade 8 English as an Additional Language program. (2016 Report – Volume 2; Public Accounts Committee agreement September 21, 2017)</p> <p>Status – Partially Implemented</p>	257	Partially Implemented	<p>Created an Excel spreadsheet to collect data from all schools regarding progress of students in the EAL program. Data was collected and entered for the past five years to be able to compare results and see progress for each year.</p>	<p>Data will be shared with the Board of Education relating to the progress of students in the EAL program and its success. Plans and action items will be shared with the Board of Education to further increase success of the EAL program.</p>	March 2020

## 2018, Volume 2, Chapter 43 – Saskatchewan Rivers School Division No. 119 – Maintaining Facilities

Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
<p><u>Outstanding</u> We recommended that Saskatchewan Rivers School Division No. 119 establish written processes for gathering and recording reliable information about facilities and components. (2014 Report – Volume 2; Public Accounts Committee agreement January 13, 2016)</p> <p>Status - Implemented</p>	290	Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommended that Saskatchewan Rivers School Division No. 119 establish written processes for monitoring the timely completion of maintenance of its facilities. (2014 Report – Volume 2; Public Accounts Committee agreement January 13, 2016)</p> <p>Status - Implemented</p>	291	Implemented	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p><u>Outstanding</u> We recommended that Saskatchewan Rivers School Division No. 119 establish written processes for determining its facility maintenance priorities and developing its maintenance plan. (2014 Report – Volume 2; Public Accounts Committee agreement January 13, 2016)</p> <p>Status - Implemented</p>	291	Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommended that Saskatchewan Rivers School Division No. 119 set performance measures and targets for monitoring the effectiveness of its strategies to maintain its facilities. (2014 Report – Volume 2; Public Accounts Committee agreement January 13, 2016)</p> <p>Status - Implemented</p>	292	Implemented	N/A	N/A	N/A

## 2019, Volume 1, Chapter 32, - Living Sky School Division No. 202 – Engaging Grades 7 to 12 Students

Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
<p><u>Outstanding</u> We recommend that Living Sky School Division No. 202 require its schools to develop clear and timely action plans in response to the OurSCHOOL survey results. (2017 Report – Volume 1, p. 106, Recommendation 1; Public Accounts Committee agreement June 12, 2018)</p> <p>Status - Implemented</p>	307	Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommend that Living Sky School Division No. 202 and its schools establish interim targets related to the OurSCHOOL survey. (2017 Report – Volume 1, p. 107, Recommendation 2; Public Accounts Committee agreement June 12, 2018)</p> <p>Status – Not Implemented</p>	308	Partially Implemented	In the spring of 2019, Living Sky School Division implemented its own engagement survey to evaluate the actions taken in 2018-19 in the areas of positive relationships and sense of belonging. Data collected was used to set the interim targets for the 2019-20 school year.	Added to Living Sky School Division's outcome on Developing Meaningful Relationships is an interim target that uses the OurSCHOOL data to inform us in the areas of positive relationships, positive student-teacher relationships and sense of belonging. This target states that the students in Living Sky School	June 2020



Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
				Division will achieve 80% in the areas of relationships and sense of belonging. Included in the next Strategic plan will be interim targets related to the OurSCHOOL survey results.	
<p><u>Outstanding</u> We recommend that Living Sky School Division No. 202 and its schools analyze the year-over-year OurSCHOOL survey results to inform survey action plans. (2017 Report – Volume 1, p. 107, Recommendation 3; Public Accounts Committee agreement June 12, 2018)</p> <p>Status – Partially Implemented</p>	309	Partially Implemented	N/A	Schs in Living Sky School Division will be expected to analyze the year-over-year OurSCHOOL survey results to inform survey action plans beginning in the fall of 2019. The process for analyzing year-over-year school data will be done in the same way it is done at the Division level. Processes and implementation plans will be shared through the Administrators’ Council in October 2019. The form that schools use to share their data will be updated to include year-over-year results. Schools will share this data with staff, students and SCC’s.	June 2020

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<u>Outstanding</u> We recommend that Living Sky School Division No. 202 obtain the input of its Indigenous Advisory Council on the OurSCHOOL survey results specific to First Nations and Metis students. (2017 Report – Volume 1, p. 108, Recommendation 4; Public Accounts Committee agreement June 12, 2018)  Status – Implemented	309	Implemented	N/A	N/A	N/A

### **2019, Volume 1, Chapter 33 - Prairie Spirit School Division No. 206 – Maintaining Facilities**

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<u>Outstanding</u> Establish service objectives for each type of facility and significant related components. (2016 Report – Volume 1, p. 137,	313	Partially implemented.	Facility Condition Index values will be reported to the Facilities Planner and by the Deputy Director to the Board on a bi-annual basis.	Additional services objectives are to be established for other significant components. We are refining documentation standards	December, 2021

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p>Recommendation 3; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Partially Implemented</p>			<p>Preventative Maintenance tasks for all significant components are in development. Prairies Spirit retains the services of a structural engineer to determine if structural conditions require closure or immediate reinforcement.</p>	for service objectives.	
<p><u>Outstanding</u> Develop a maintenance plan for all of its facilities and their significant components, including short-, medium-, and long-term maintenance priorities and planned preventative maintenance strategies. (2016 Report – Volume 1, p. 140, Recommendation 4; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Partially Implemented</p>	313	Partially implemented.	A Facilities Strategic Plan is in the process of implementation. It provides all information required for recording and maintaining buildings and equipment.	The Facilities Strategic Plan will continue to be developed and updated.	January, 2020
<p><u>Outstanding</u> Set out, in writing, what minimum information it expects staff to gather and record about its facilities and</p>	314	Partially implemented.	Updating audit information is in progress. About 50% of the HVAC assets have been entered. Complete	Audit information for significant components continues to be updated. Administrative Procedures will be developed to	December, 2021

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p>significant components. (2016 Report – Volume 1, p. 134, Recommendation 1; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Partially Implemented</p>			<p>playground audit is being completed as part of a 5 year cycle.</p> <p>Facilities Studies are being completed for two schools to gather and record key information about its facilities and significant components.</p>	<p>explain information to be recorded.</p> <p>Staff will continue to be trained to complete tasks and enter records of the tasks.</p>	
<p><u>Outstanding</u></p> <p>Provide staff with written guidance on the nature, extent, and frequency of inspections of all of its facilities and related significant components. (2016 Report – Volume 1, p. 135, Recommendation 2; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Partially Implemented</p>	315	Partially implemented.	<p>The Ameresco Asset Planner is used to describe and schedule preventative maintenance tasks.</p> <p>Inspection information is being added to Asset Planner in real time.</p> <p>Some inspections are automatically assigned to service providers.</p>	<p>Continue to refine inspection procedures to set out when inspections are to be completed externally and internally.</p> <p>Add inspection procedures as required.</p>	December, 2021
<p><u>Outstanding</u></p> <p>Track maintenance completed on facilities and significant components. (2016 Report – Volume 1, p. 143, Recommendation 5; Public Accounts Committee</p>	315	Partially implemented.	<p>Numerous Preventative Maintenance tasks have been established.</p> <p>Staff are recording and updating results of Preventative Maintenance tasks on site as they are</p>	Preventative Maintenance tasks continue to be developed	January, 2020

Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
agreement September 14, 2016)  Status – Partially Implemented			completed.		
<u>Outstanding</u> Provide its Board with periodic comprehensive maintenance reports (e.g., condition of facilities, timely completion of maintenance, deferred maintenance and its anticipated impact) to inform decision-making. (2016 Report – Volume 1, p. 145, Recommendation 6; Public Accounts Committee agreement September 14, 2016)  Status – Partially Implemented	316	Implemented	Semi-annual reports are now provided to the Board. Reports to the Board include Facility Condition Index (FCI), maintenance completion reports, deferred maintenance and project status reports.	N/A	April/May, 2019
<u>Outstanding</u> Require estimated maintenance costs be reviewed against supporting information for reasonableness by someone other than the preparer of the estimates. (2016 Report – Volume 1, p. 146, Recommendation 7; Public Accounts Committee agreement September 14,	317	Implemented	A form to review and document cost estimates for projects that required Board approval (>\$250,000) has been developed and is now included in facilities procedures.	N/A	January, 2019

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
2016)  Status – Implemented					

### **2019, Volume 1, Chapter 40 – St. Paul’s Roman Catholic School Division No. 20 – Promoting Good Student Health and Physical Fitness**

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<u>Outstanding</u> We recommend that St. Paul’s Roman Catholic Separate School Division No. 20 set its expectations for promoting student physical activity. (2015 Report – Volume 2, p. 284, Recommendation 1; Public Accounts Committee agreement September 14, 2016)  Status - Implemented	349	Implemented	N/A	N/A	N/A
<u>Outstanding</u> We recommend that St. Paul’s Roman Catholic Separate	349	Partially Implemented	A review of the nutrition policy was started in June 2019.	A committee will be established consisting of school administrators,	Sept 2020

Recommendation Indicate New/Outstanding	Page	Current Status (implemented, partially implemented, not implemented)	Actions Taken to Implement since PA Report	Planned Actions for Implementation	Timeline for Implementation
<p>School Division No. 20 provide principals with criteria to guide their assessment and selection of health and physical fitness initiatives at the school level. (2015 Report – Volume 2, p. 288, Recommendation 3; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Partially Implemented</p>				<p>students, and cafeteria staff. The objective is to review the nutrition policy and move towards standardized food options. A common understanding, ongoing training, and communication will ensure future adherence to the nutrition policy. The committee will meet numerous times during the 2019-20 school year.</p>	
<p><u>Outstanding</u> We recommend that St. Paul’s Roman Catholic Separate School Division No. 20 monitor partnerships and community relationships related to nutrition and physical activity initiatives. (2015 Report – Volume 2, p. 290, Recommendation 4; Public Accounts Committee agreement September 14, 2016)</p> <p>Status - Implemented</p>	350	Implemented	N/A	N/A	N/A
<p><u>Outstanding</u> We recommend that St. Paul’s Roman Catholic Separate</p>	351	Intent of Recommendations met	N/A	N/A	N/A

<b>Recommendation Indicate New/Outstanding</b>	<b>Page</b>	<b>Current Status (implemented, partially implemented, not implemented)</b>	<b>Actions Taken to Implement since PA Report</b>	<b>Planned Actions for Implementation</b>	<b>Timeline for Implementation</b>
<p>School Division No. 20 establish a process to track and report to its Board of Education on the performance of its initiatives to promote good student health and physical fitness. (2015 Report – Volume 2, p. 291, Recommendation 5; Public Accounts Committee agreement September 14, 2016)</p> <p>Status – Intent of Recommendation Met</p>					
<p><u>Outstanding</u> We recommend that St. Paul’s Roman Catholic Separate School Division No. 20 establish a process to review and update policies on a regular basis. (2015 Report – Volume 2, p. 285, Recommendation 2; Public Accounts Committee agreement September 14, 2016)</p> <p>Status - Implemented</p>	351	Implemented	N/A	N/A	N/A