

Spring Estimates

As requested in IAJ committee November 28th, 2016

Response to questions asked in Spring Estimates by Nicole Sarauer, JU Critic

Attached:

- Attorney General Questions
- Justice and Corrections and Policing Questions
- Compass Contract
- Offender Programs

AMENDING AGREEMENT

THIS AGREEMENT dated as of January 19, 2016

BETWEEN:

**HER MAJESTY THE QUEEN IN RIGHT
OF THE PROVINCE OF
SASKATCHEWAN, as represented by the
Minister responsible for Justice, Corrections
and Policing**

(the "Client")

- and -

COMPASS GROUP CANADA LTD.

("Supplier")

X012 / 15-16
amendment #1

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BACKGROUND:

- A. The parties entered into a Food Services Agreement dated as of August 5, 2015 (the "Agreement").
- B. The parties wish to amend the Agreement as hereinafter set forth.

NOW THEREFORE THIS AMENDING AGREEMENT WITNESSES that in consideration of the mutual covenants and agreements hereinafter contained and other good and valuable consideration (the receipt and sufficiency whereof are hereby acknowledged by each of the parties hereto) the parties do hereby respectively covenant and agree as follows:

AMENDMENTS:

- 1. Effective as of December 1, 2015, Section 1.2.5 (Per-Meal Price, Inmate and Duty Meals (Powdered Milk)) of Schedule D (Pricing) of the Agreement is hereby deleted in its entirety and replaced with the new Section 1.2.5 (Per-Meal Price, Inmate and Duty Meals (Powdered Milk)) attached to this Amending Agreement as Appendix 1.
- 2. **GENERAL PROVISIONS:**
 - (a) Unless otherwise defined herein, all capitalized terms used in this Amending Agreement shall have the respective meanings ascribed thereto in the Agreement. Unless otherwise noted in this Amending Agreement, all references to Sections, subsections and clauses are references to Sections, subsections and clauses of the Agreement.
 - (b) To the extent that there are any inconsistencies between the provisions of the Agreement and this Amending Agreement, the provisions of this Amending Agreement shall prevail.
 - (c) The parties hereby concur in this amendment to the Agreement and, upon the execution of this Amending Agreement, the Agreement and this Amending Agreement shall be deemed to constitute the entire Agreement. Subject as hereinafter set forth the Agreement is hereby confirmed in all respects and is binding upon the Parties and their

(revised)

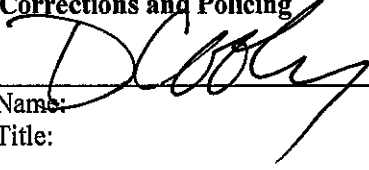
successors and permitted assigns. Each Party confirms and agrees that this Amending Agreement does not constitute a waiver of any breach of any term, representation, warranty or condition of the Agreement on the part of the other party.

- (d) The parties hereto acknowledge and agree that, except to the extent provided for in this Amending Agreement, the Agreement is unamended and remains in full force and effect.
- (e) This Amending Agreement may be executed by the parties in separate counterparts and may be delivered to each party by way of facsimile or electronic transmission, and each of which, when so executed and delivered, shall be deemed to constitute an original but all of which together shall constitute one and the same agreement.

IN WITNESS WHEREOF this Amending Agreement has been executed by the parties hereto.


**HER MAJESTY THE QUEEN IN RIGHT OF
THE PROVINCE OF SASKATCHEWAN, as
represented by the Minister responsible for
Justice, Corrections and Policing**

Date signed: February 17/2016

Per: 
Name:
Title:

COMPASS GROUP CANADA LTD.

Date signed: March 11, 2016

Per: 
Name: Ian Baskerville
Title: Vice President & General Counsel

**CGC
LAW**

Appendix 1 to Amending Agreement

1.2.5 Per-Meal Price, Inmate and Duty Meals (Powdered Milk)

For Centres that will use powdered milk instead of liquid milk, an alternate price per meal will be charged. The table that follows details the price per meal to be charged for all meals served with powdered milk.

Correctional, Remand or Young Offender Centre	Total Annual Inmate Meals	Labour Cost per Meal	Benefit Cost per Meal	Food Cost per Meal	Other Fixed & Variable Expenses Cost per Meal	Full Load Cost per Meal
Prince Albert Correctional Centre	433,953	\$ 0.73	\$ 0.18	\$ 2.223	\$ 0.379	\$ 3.516
Pine Grove Correctional Centre	160,380	\$ 1.43	\$ 0.36	\$ 2.068	\$ 0.442	\$ 4.296
Saskatoon Correctional Centre	474,725	\$ 0.67	\$ 0.17	\$ 2.068	\$ 0.357	\$ 3.266
Regina Correctional Centre	585,732	\$ 0.82	\$ 0.21	\$ 2.068	\$ 0.350	\$ 3.446
Paul Dojack Correctional Centre	53,092	\$ 2.51	\$ 0.63	\$ 2.562	\$ 1.068	\$ 6.771
Killburn Hall Youth Residence	32,218	\$ 3.91	\$ 0.99	\$ 2.562	\$ 1.571	\$ 9.031
Prince Alberta Youth Residence	24,174	\$ 4.09	\$ 1.04	\$ 2.562	\$ 1.366	\$ 9.061
SUB TOTAL	1,764,274					
Whitespruce Training Centre	34,229	\$ 3.85	\$ 0.97	\$ 2.930	\$ 1.518	\$ 9.276
TOTALS	1,798,504					

Offender Programs for Adult Custody Facilities

For all Adult Custody Facilities:

- A case management plan is developed for each offender based on the results of a risk assessment which is focused on addressing the needs which contributed to them coming into conflict with the law. This case plan is designed to provide the plan to address their needs within the institution and then extend into the community, taking into account the risk level of the offender and community safety. Those who are assessed as high risk or have committed a serious violent offense are engaged with an increased level of supervision and programming.
- All custody staff have been trained in core correctional practices, interaction and intervention activities which, when undertaken successfully with inmates, are associated with reductions in recidivism in the research literature (Andrews & Gendreau). This includes staff interacting with inmates in particular ways (including, for example, firm and fair interactions, showing approval for prosocial behaviour, showing disapproval for anti-social behaviour) and involving inmates in problem-solving, structured learning processes, and cognitive restructuring.

Prince Albert Correctional Centre (PACC) – summary of programs:

- **First Nations and Métis Programs:** All offenders regardless of race, security or placement have access to cultural elders/advisors that provide individual mentoring and support. Elders/advisors are contracted on a long term or casual basis to provide traditional teachings such as history, protocol, Tipi Teachings, parenting, Medicine Wheel, crafts and drumming. Support groups and programs include fathering, healthy relationships, grief and loss, family dynamics and life skills. Ceremonies offered include sweat lodge and pipe ceremonies, feasts and smudging. The centre's cultural coordinator is responsible to coordinate and oversee these services and network with community stakeholders.
- **Chaplaincy:** All offenders regardless of race, security or placement have access to chaplaincy services. Chaplaincy services are provided by contracted chaplains and volunteers. Services/programs include: chapel services, prison fellowship, ALPHA Program, Bible studies, loss and grief, music ministry, fathering, talks with the Chaplain

and individual mentoring.

- **Core Correctional Programs:** Offenders are matched to programs based on their needs as assessed in the Pre-Sentence Report and at admission. Most often offenders in custody have many needs and they, in consultation with their case managers, make decisions about which programs are prioritized for them to attend to address the needs that brought them to custody. There are a limited number of spaces in each of the programs and there is often more demand for the programs than available spaces. Offender names are also kept on wait lists. Once the programs are full the highest need offenders are prioritized first. Due to the high demand and limited space, as well as short sentence length (average sentence length ranges around six months), offenders often leave custody without being able to attend programming to address all their needs. Some offenders, especially those with shorter sentences or those who refuse, do not attend any programming.
- **Education and Literacy:** PACC has a Learning Resource Centre which provides in-house education programs that focus on building literacy and education skills to:
 - facilitate participation in core institutional programming;
 - continuing education on release; and
 - provide the skills necessary to increase potential for employment opportunities.
- Institutional teachers assess an inmate's academic level as identified by the case management process and provide individualized programs tailored to their specific needs. The types of academic instruction provided are:
 - literacy skills – grades 0-5;
 - adult upgrading – grades 6-12;
 - GED preparation and testing;
 - work with other program staff to develop skill sets necessary for participation in other programs.
- **Courage to Change Interactive Journals (C2C):** The C2C program involves facility case managers engaging one-on-one with inmates using interactive journals designed to target risk factors that contribute to criminal behaviour (e.g., substance abuse and pro-

criminal thinking). This programming is offered to inmates in two Living Units.

- **Thinking for a Change (T4C):** T4C was developed by the National Institute of Corrections for use with youth and adult offenders. The program uses cognitive restructuring and social skills interventions. It includes three steps: observing thoughts, feelings, attitudes and beliefs; recognizing risky thoughts, feelings, attitudes and beliefs that lead to trouble; and using new thinking to reduce risks. This is followed by six problem solving steps supported by appropriate social skills development. Participants learn about conflict cycles and how their thoughts, feelings, attitudes, beliefs, actions and reactions can increase and escalate problem situations. The goal of problem solving is to escape this cycle and develop constructive problem solutions, reducing reoffending.
- **Addictions/Criminal Thinking:** Formal group substance abuse programming is offered as a psycho educational program. Within the program there is a cognitive behavioural component focusing on antisocial attitudes and values particularly as it relates to substance use. Basics and Lifestyles - a program developed and evaluated by Dr. Barbara Armstrong is primarily offered. The program examines how thinking and behaving are linked and the impact it has on criminal activities and behaviours. It examines how changes in thinking can result in reductions in involvement in harmful activities. It examines lifestyle and choices impacting involvement in criminal behaviour.
- **Regional Health Authority Addictions Worker:** There is a partnership with the Health Region for one addictions worker to provide outreach, education, assessment, and transitional support and/or treatment options to offenders on discharge from the institution.
- **Alcoholics Anonymous (AA):** Volunteers attend PACC to host AA meetings. AA is a fellowship of individuals who share their experiences, strength and hope in order to solve their common problem and help others to recover from alcoholism. The primary purpose is maintaining sobriety and help other alcoholics to achieve sobriety.
- **Violence Prevention Program (VPP):** VPP was developed by British Columbia (BC) Corrections for use with adult male offenders and Saskatchewan Corrections has been granted permission to use this program. BC Corrections has completed evaluations with favourable results. The Program is designed to reduce recidivism related to aggressive or violent behaviour. The objectives of the Program are to: identify the precursors to violent behaviour; identify the impact of that behaviour on self and others; recognize thinking patterns that lead to violent behaviour and reframe them

into non-violent behaviour; identify how stress and tension can contribute to violent behaviour; identify risk factors, triggers and high risk situations and design and use self-management plans.

- **Offender Employment Program:** Inmates have the opportunity to develop their employability skills and develop knowledge of community resources through employment programming. The Offender Employment Coordinator (OEC) provides a variety of services through individual counselling, group facilitation and community programming.
- **Individual Counselling:** Employment counseling based on a client centered approach. The OEC will be able to assist the inmate in determining barriers and goals to ultimately develop an action plan to assist in how they are going to find and sustain employment. The opportunity to apply for personal identification is also arranged.
- **Employment Essentials Program (EEP):** The EEP is a 100 hour course available to the inmates. The course consists of 75 hours of classroom content and a minimum of 25 hours of certificate programming. This course is eligible for a high school credit. The classroom curriculum is based on the work place essential skills. Some of the certificate programs that may be offered include: Workplace Hazardous Materials Information System, First Aid and CPR, Safe Food Handling, Fire Safety, Service Best, Confined Spaces, Transportation of Dangerous Goods, etc.
- **In-Reach Programming:** This allows opportunities for community based organizations to provide inmates with resources and contacts regarding skill training and other educational opportunities as well as resources to assist with barriers. The purpose of these sessions is to allow community organizations to share what is available in the community to assist in reaching sustainable employment.
- **Construction Worker Prep Program (CWPP):** Identified in the facility as simply the 'carpentry program' the CWPP is offered in partnership with Construction Careers, a division of Saskatchewan Indian Institute of Technologies. The Program is designed to provide basic skills needed for entry level work on construction sites. Participants will develop skills in construction academics, site safety, use of hand tools and the basics of construction industry. A basic understanding in several trades including carpentry, electrical, plumbing, drywall and roofing is provided. Of particular importance, this program begins to address workplace essential skills, developing math, communication, and assertiveness, working in a cross-cultural environment as well as other life skills and

other employability skills development.

Pine Grove Correctional Centre (PGCC) – summary of programs

- **First Nations and Métis Programs:** All offenders regardless of race, security or placement have access to cultural elders/advisors that provide individual mentoring and support. Elders/advisors are contracted on a long term or casual basis to provide traditional teachings such as history, protocol, Tipi Teachings, parenting, and Medicine Wheel. The Cultural Services at PGCC also incorporate pipe ceremonies, feasts, sweats, sharing circles and smudging. The two week Cultural Program which teaches inmates about traditional ceremonies, culture and spirituality is also offered. This Program provides a focus on self-respect, an initial look at the offence patterns and behaviours, and provides an opportunity for self-exploration to assist in developing a realistic long range life plan.
- **Chaplaincy:** All offenders regardless of race, security or placement have access to chaplaincy services. Chaplaincy services are provided by a contracted Chaplain and chaplaincy volunteers from various denominations within the community. Services/programs include: chapel services, Angel Tree Prison Fellowship Program, ALPHA and Expected End Programs, Reformers Institute Program, Holy Week programming, Chaplain's Chat and one-on-one talks with the Chaplain offering pastoral support initiated by the women and staff.
- **Core Correctional Programs:** Offenders are matched to programs based on their needs as assessed in the Pre-Sentence Report and/or at admission. Most often offenders in custody have many needs and they, in consultation with their case managers, make decisions about which programs are prioritized for them to attend to address the needs that brought them to custody. There are a limited number of spaces in each of the programs and there is often more demand for the programs than available spaces. Offender names are also kept on wait lists once the programs are full with the highest need offenders being prioritized for the programs. Due to the high demand and limited space, as well as short sentence length (averages sentence length ranges around six months), offenders often leave custody without being able to attend programming to address all their needs. Some offenders, especially those with shorter sentences or those who refuse, do not attend any programming.

- **Education and Literacy:** PGCC provides inmates with the opportunity to develop fundamental educational skills and/or continuing to develop their current educational levels. Both classrooms work in partnership with the Community Training Residence in Saskatoon and the Saskatchewan Institute of Applied Science and Technology to provide the inmates the opportunity to continue their educational goals when they are released into the community. There are two classrooms at PGCC that focus on these different developmental areas.
 - Classroom (Upgrading): This classroom focuses on the development of high school credits for 21 years and younger; adult basic education (levels 3 and 4) 22 years and older; and the GED program. Ongoing and intake as space is available (6-8 spaces available).
 - Classroom (Literacy): This classroom focuses on the development of literacy skills to prepare for high school, math upgrading and high school math, up to grade seven English, and academic testing. Ongoing and intake as space is available (6-8 spaces available).
- **Thinking for a Change Program:** The program uses cognitive restructuring including three steps: observing thoughts, feelings, attitudes and beliefs; recognizing risky thoughts, feelings, attitudes and beliefs that lead to trouble; and using new thinking to reduce risks. This is followed by six problem solving steps supported by appropriate social skills development. Participants learn about conflict cycles and how their thoughts, feelings, attitudes, beliefs, actions and reactions can increase and escalate problem situations. The goal of problem solving is to escape this cycle and develop constructive problem solutions and reducing reoffending.
- **Criminal Thinking Patterns (CTP):** A 3 week program designed to provide offenders with the opportunity to identify criminal thinking which results in criminal activity. This program teaches offenders to change thinking in relation to criminal behavior. Preferably a grade 7 or higher comprehension level is required for this class (each individual is assessed).
- **Women’s Substance Abuse Program** is a women centered program. The program works to assist women with relapse prevention, increasing awareness of the consequences of substance use and assisting to increase the coping skill in various life situations without the use of drugs and/or alcohol.
- **Regional Health Authority Addictions Worker:** There is a partnership with the Health Region for one addictions worker to provide outreach, education, assessment, and

transitional support and/or treatment options to offenders on discharge from the institution. The Addictions Worker primarily focuses on providing services to those inmates who are part of the methadone program and/or are locating in the Prince Albert area upon release.

- **Children’s Visiting Program (CVP)** offers a variety of programming to address positive relationships between parent and child using traditional teachings. It is funded by the Public Health Agency of Canada under the division of Community Action Program for Children. It is operated by the Meyowin Circle Group who is currently contracted to provide these services until March 31, 2017, and each program is three weeks in length. The programs offered are:
 - Parent Effectiveness Training: This program teaches the parent how to help the child solve their own problems, to confront a child’s unacceptable behavior, to resolve conflicts between parent and child, and to resolve value collisions between parent and child. All ages.
 - Nobody’s Perfect: Addresses basic parenting skills for parents of children 0-3 years of age.
 - Aboriginal Literacy and Parenting Skills: Addresses basic parenting skills for parents with children 0-6 years of age, training ourselves to listen to our children’s feelings and words and being able to name that emotion, and passing on our values and traditions while emphasizing the importance of values and traditions in helping the child feel secure within themselves and their culture.
 - Reclaiming Our Lives, Creating our Tipi: A traditional parenting program based on the health determinants and the 15 poles of the tipi. All ages.
 - Positive Discipline: This program teaches parents how to communicate with children of all ages and how to create a positive relationship with children. It increases parent’s knowledge of child development. All ages.
 - Holistic Self Care: A three week program consisting of cultural orientation, the development process, communication skills, family support systems, and pathways to a positive mental health.
- Inmates who participate in these parenting programs may apply to have one day visits with their children and/or visits in the Family Visiting Unit. The CVP will provide transportation for the children to and from PGCC.

- **Courage to Change (C2C):** The C2C program involves case managers engaging one-on-one with inmates using interactive journals designed to target risk factors that contribute to criminal behaviour (e.g., substance abuse and pro-criminal thinking). It can also be utilized to assist offenders in managing current antisocial behaviour within custody settings.
- **Offender Employment Program:** Inmates have the opportunity to develop their employability skills and develop knowledge of community resources through employment programming. The Offender Employment Coordinator (OEC) provides a variety of services through individual counselling, group facilitation and community programming.
 - Individual Counselling: Employment counseling is based on a client centered approach. The OEC will be able to assist the inmate in determining barriers and goals to ultimately develop an action plan to assist in how they are going to find and sustain employment. The opportunity to apply for personal identification is also arranged.
 - Employment Essentials Program (EEP): The EEP is a 100 hour course available to the inmates. The course consists of 75 hours of classroom content and a minimum of 25 hours of certificate programming. This course is eligible for a high school credit. The classroom curriculum is based on the work place essential skills. Some of the certificate programs that may be offered include: Workplace Hazardous Materials Information System, First Aid and CPR, Safe Food Handling, Fire Safety, Service Best, Confined Spaces, Transportation of Dangerous Goods, etc.
 - In-Reach Programming: This allows opportunities for community based organizations to provide inmates with resources and contacts regarding skill training and other educational opportunities as well as resources to assist with barriers. The purpose of these sessions is to allow community organizations to share what is available in the community to assist in reaching sustainable employment.

PRISM Industries: PRISM contracts with government ministries and small businesses to defray the operational costs of the correctional centres. Inmates can use their earnings to pay restitution or support themselves while in custody. The shop at PGCC specializes in a range of sewn products, including canvas goods, display banners, reupholstered furniture, coveralls, institutional clothing and linens and all types of fabric bags and cook's whites. Inmates can also learn beading and moccasin making.

Regina Correctional Centre (RPCC) summary of programs:

- **First Nations and Métis Programs:** All offenders regardless of race, security or placement have access to cultural elders/advisors that provide individual mentoring and support. Elders/advisors are contracted on a long term or casual basis to provide traditional teachings such as history, protocol, Tipi Teachings, parenting, Medicine Wheel, crafts and drumming. Support groups and programs include fathering, healthy relationships, grief and loss, family dynamics and life skills. Ceremonies offered include sweat lodge and pipe ceremonies, feasts and smudging. The centres' cultural coordinator is responsible to coordinate and oversee these services and network with community stakeholders.
- **Chaplaincy:** All offenders regardless of race, security or placement have access to chaplaincy services. Chaplaincy services are provided by contracted chaplains and volunteers. Services/programs include: chapel services, prison fellowship, ALPHA Program, Bible studies, loss and grief, music ministry, fathering, talks with the Chaplain and individual mentoring.
- **Core Correctional Programs:** Offenders are matched to programs based on their needs as assessed in the Pre-Sentence Report and at admission. Most often offenders in custody have many needs and they, in consultation with their case managers, make decisions about which programs are prioritized for them to attend to address the needs that brought them to custody. There are a limited number of spaces in each of the programs and there is often more demand for the programs than available spaces. Offender names are also kept on wait lists once the programs are full with the highest need offenders being prioritized for the programs. Due to the high demand and limited space, as well as short sentence length (average sentence length ranges around six months), offenders often leave custody without being able to attend programming to address all their needs. Some offenders, especially those with shorter sentences or those who refuse, do not attend any programming.
- **Education and Literacy:**
 - Adult Basic Education (ABE 5/10): The Teacher Therapist provides classroom instruction to sentenced inmates in the five core subjects: math, science, social studies, language arts and reading; enabling the students to meet the demands of the labour market and/or the academic requirements for further educational

training.

- GED 12: The Teacher Therapist provides classroom instruction to sentenced inmates in the five core subjects: math, science, social studies, language arts, and reading to assist students to achieve their GED 12.
- External Educational Studies: Where possible, the Teacher Therapist works with other academic institutions to enable incarcerated high school, SIAST, regional college and university students to continue their academic studies in a classroom setting, under the guidance and direction of a Professional A Teacher. Inmates are also provided assistance in registering for schooling upon release.
- Remand/Secure Education: The services listed above are provided to remanded inmates although it is done on a one-on-one basis, in an itinerant fashion, not a classroom setting.
- **Addictions Program:**
 - RCC and Regina Qu'Appelle Health Region partnership is unique in that a Dedicated Substance Abuse Treatment Unit has been established at RCC. Capacity is 20 inmates for a five week addictions program that is jointly provided by Health Authority staff and Corrections staff. The Program is considered to be the equivalent of an in-patient addiction intervention. Over 950 male inmates have participated in this program since its inception in April 2008. A comprehensive evaluation is currently being completed.
 - Alcoholics Anonymous (AA): Volunteers come to each of the custody facilities to host AA meetings. AA is a fellowship of individuals who share their experience, strength and hope in order to solve their common problem and help others to recover from alcoholism. The primary purpose is maintaining sobriety and help other alcoholics to achieve sobriety.
 - Narcotics Anonymous (NA): Volunteers come to each of the custody facilities to host NA meetings. The group atmosphere offers an ongoing support network for offenders who wish to pursue and maintain a drug-free lifestyle.
- **Thinking for a Change (T4C):** T4C was developed by the National Institute of Corrections for use with youth and adult offenders. The program uses cognitive restructuring and social skills interventions. It includes three steps: observing thoughts, feelings, attitudes and beliefs; recognizing risky thoughts, feelings, attitudes and beliefs

that lead to trouble; and using new thinking to reduce risks. This is followed by six problem-solving steps supported by appropriate social skills development. Participants learn about conflict cycles and how their thoughts, feelings, attitudes, beliefs, actions and reactions can increase and escalate problem situations. The goal of problem-solving is to escape this cycle and develop constructive problem solutions and reducing reoffending.

- **Courage to Change (C2C):** The C2C program involves case managers engaging one-on-one with inmates using interactive journals designed to target risk factors that contribute to criminal behaviour (i.e., substance abuse and pro-criminal thinking). The C2C program at RCC is offered on one living unit and the Honours Dorms.
- **Abuse Prevention Education Program:** This program utilized a cognitive-behavioural approach to produce behavioural, attitudinal and emotional change in the area of domestic violence and family violence.
- **Employment:**
 - Offender Employment Program: Inmates have the opportunity to develop their employability skills and develop knowledge of community resources through employment programming. The Offender Employment Coordinator (OEC) provides a variety of services through individual counselling, group facilitation and community programming.
 - Individual Counselling: Employment counseling is based on a client centered approach. The OEC will be able to assist the inmate in determining barriers and goals to ultimately develop an action plan to assist in how they are going to find and sustain employment. The opportunity to apply for personal identification is also arranged.
 - Employment Essentials Program (EEP): The EEP is a 100 hour course available to the inmates. The course consists of 75 hours of classroom content and a minimum of 25 hours of certificate programming. This course is eligible for a high school credit. The classroom curriculum is based on the Work Place Essential Skills. Some of the certificate programs that may be offered include; Workplace Hazardous Materials Information Systems, First Aid and CPR, Safe Food Handling, Fire Safety, Service Best, Confined Spaces and Transportation of Dangerous Goods.
 - In-Reach Programming: This allows opportunities for community based

organizations to provide inmates with resources and contacts regarding skill training and other educational opportunities as well as resources to assist with barriers. The purpose of these sessions is to allow community organizations to share what is available in the community to assist in reaching sustainable employment.

- **Safe Food Handling Course:** This course is provided by Compass staff and is a requirement for inmates who work in the kitchen.
- **PRISM Industries:** PRISM contracts with government ministries and small businesses to defray the operational costs of the correctional centres. Inmates can use their earning to pay restitution or support themselves while in custody. The RCC focuses on woodworking products, produce shipping dunnage, cradles for small/large diameter pipe, pallets and pallet stock and various crating, foundation for support crates. There is also the ability to offer custom sawing, re-sawing and cut-to-length products.
- In 2013 RCC opened the following two dorm setting units for sentenced low security inmates which focus on programming, employment skills, work placements, establishing community connections and release planning.
 - **The Honour and Employment Dorm** – two units which each contain eight bunks (16 beds) and no private rooms. The purpose is to provide a quiet environment specifically for well-behaved and motivated inmates. Inmates residing in the Honour/Employment Dorm have access to work placements and programs throughout the institution; in addition, they have access to a variety of programs facilitated in the Dorms, which include, cultural programming, employment specific programs, and a mentorship program. The Assistant Deputy Director of Programs for the Dorms is constantly working with outside partners to increase the programming/workshops and opportunities offered to the inmates. In addition to these extra privileges, they also receive additional exercise time and leisure activities. Sentenced inmates who meet the criteria can apply for the Dorms. The criteria includes: discipline charge free for 60 days, or for the final 60 days of their previous incarceration; sentenced inmate; must be actively participating in developing and following up on their case plan; preference to inmates working or engaged in their case plan and attending programming must sign a behavioural contract.

Saskatoon Correctional Centre (SCC) summary of programs:

- **First Nations and Métis Programs:** All offenders regardless of race, security or placement have access to cultural elders/advisors that provide individual mentoring and support. Elders/advisors are contracted on a long term or casual basis to provide traditional teachings such as history, protocol, Tipi Teachings, parenting, Medicine Wheel, crafts and drumming. Support groups and programs include fathering, healthy relationships, grief and loss, family dynamics and life skills. Ceremonies offered include sweat lodge and pipe ceremonies, feasts and smudging. The centres' Cultural Coordinator is responsible to coordinate and oversee these services and network with community stakeholders.
- **Inspired Minds: All Nations Creative Writing Class:** This program was developed collaboratively with the University of Saskatchewan (U of S), Department of Native Studies. This program consists of one seminar per week for eight weeks where participants explore a variety of genres, such as autobiography, poetry, song writing, traditional aboriginal storytelling, and many others. Participants practice writing both during the seminars and in weekly assignments. Participants who complete the program receive a Certificate of Recognition from the U of S. This program aligns with the Aboriginal values of interconnectedness and community, and it also serves the broader goals of SCC by creating positive connections with the Saskatoon community.
- **“Freeing the Human Spirit”** is a yoga program taught by three volunteer instructors for eight weeks. It involves physical exercises, breathing, relaxation, and meditation. This program is affiliated with the John Howard Society, who helps train instructors to work with inmates to deliver a program that is both safe and beneficial for inmates. This program runs in the Remand area, as well as two living units.
- **Chaplaincy:** All offenders regardless of race, security or placement have access to chaplaincy services. Chaplaincy services are provided by contracted chaplains and volunteers. Services/programs include: chapel services, prison fellowship, ALPHA Program, Bible studies, loss and grief, music ministry, fathering, talks with the Chaplain and individual mentoring.
- **Core Correctional Programs:** Offenders are matched to programs based on their needs as assessed in the Pre-Sentence Report and Offender Information Report at

admission. Most often offenders in custody have many needs and they, in consultation with their case managers, make decisions about which programs are prioritized for them to attend to address the needs that brought them to custody. There are a limited number of spaces in each of the programs and there is often more demand for the programs than available spaces. Offender names are also kept on wait lists once the programs are full with the highest need offenders being prioritized for the programs. Due to the high demand and limited space, as well as short sentence length (averages sentence length ranges around six months), offenders often leave custody without being able to attend programming to address all their needs. Some offenders, especially those with shorter sentences or those who refuse, do not attend any programming.

- **Education and Literacy:** SCC offers a number of different educational services for those offenders requiring educational upgrading or literacy services. Two Teacher-Therapist travels from unit to unit to assist identified inmates with these services. They range from basic literacy to university courses through correspondence. Educational programming is in high demand and SCC is working to increase the availability of these services.
- **Violence Prevention Program** was developed by British Columbia (BC) Corrections for use with adult male offenders and Saskatchewan Corrections have been granted permission to use this Program. BC Corrections has completed evaluations with favourable results. The program is designed to reduce recidivism related to aggressive or violent behaviour. The objectives of the Program are to: identify the precursors to violent behaviour; identify the impact of that behaviour on self and others; recognize thinking patterns that lead to violent behaviour and reframe them into non-violent behaviour; identify how stress and tension can contribute to violent behaviour; identify risk factors, triggers and high risk situations and design and use self-management plans.
- **Substance Abuse**
 - Regional Health Authority Addictions Worker - There is partnership with the Health Region for one addictions worker to attend the facility to provide outreach, education, assessment, and transitional support and / or treatment options for offenders on discharge from the institution.
 - Offender Substance Abuse Pre-Release Program is a five week half-day program consisted of 25 sessions of instruction in alcohol and drug education, goal setting,

problem solving, behavioural and cognitive coping, social skills training, relapse prevention training and life area planning. This program was originally a course developed by Federal Corrections and adopted by provincial corrections.

- **The Cognitive Skills/Thinking for a Change Program T4C:** developed by the National Institute of Corrections for use with youth and adult offenders. The Program uses cognitive restructuring including these three steps: observing thoughts, feelings, attitudes and beliefs; recognizing risky thoughts, feelings, attitudes and beliefs that lead to trouble; and using new thinking to reduce risks. This is followed by six problem solving steps supported by appropriate social skills development. Participants learn about conflict cycles and how their thoughts, feelings, attitudes, beliefs, actions and reactions can increase problem situations. The goal of problem solving is to escape this cycle and develop constructive problem solutions, reducing reoffending.
- **The Courage to Change (C2C)** involves case managers engaging one-on-one with inmates using interactive journals designed to target risk factors that contribute to criminal behaviour (e.g., substance abuse and pro-criminal thinking). It can also be utilized to assist offenders in managing current antisocial behaviour within custody settings. C2C is currently used on one living unit at SCC.
- **Offender Employment Program:** Inmates have the opportunity to develop their employability skills and develop knowledge of community resources through employment programming. The Offender Employment Coordinator (OEC) provides a variety of services through individual counselling, group facilitation and community programming.
 - Individual counseling: Employment counseling based on a client centered approach. The OEC will be able to assist the inmate in determining barriers and goals to ultimately develop an action plan to assist in how they are going to find and sustain employment. The opportunity to apply for personal identification is also arranged.
 - Employment Essentials Program (EEP): The EEP is a 100 hour course available to the inmates. The course consists of 75 hours of classroom content and a minimum of 25 hours of certificate programming. This course is eligible for a high school credit. The classroom curriculum is based on the work place essential skills. Some of the certificate programs that may be offered include: Workplace Hazardous Materials Information System, First Aid and CPR, Safe Food Handling,

Fire Safety, Service Best, Confined Spaces, Transportation of Dangerous Goods, etc.

- In-Reach Programming: This allows opportunities for community based organizations to provide inmates with resources and contacts regarding skill training and other educational opportunities as well as resources to assist with barriers. The purpose of these sessions is to allow community organizations to share what is available in the community to assist in reaching sustainable employment.
- **PRISM Industries:** PRISM contracts with government ministries and small businesses to defray the operational costs of the correctional centres. Inmates can use their earning to pay restitution or support themselves while in custody. The shop at SCC specializes in manufacturing and repair of metal products including storage racks, railing, safety ladders, sheet metal and general fabrication.

Whitespruce Provincial Training Centre (WPTC) summary of programs:

- **First Nations and Métis Programs:** All offenders have access to cultural elders/advisors that provide individual mentoring and support. Elders/advisors are contracted on a casual basis to provide traditional teachings such as history, protocol, Tipi Teachings, parenting, Medicine Wheel, beading, moccasin making, and crafts. Ceremonies offered include sweat lodge and pipe ceremonies, feasts and smudging. A full-time cultural coordinator coordinates and oversees these services and networks with community stakeholders.
- **Chaplaincy:** All offenders have the ability to access religious services of their choice via their case planning. The request would come to the Director of Operations who would work with the local Churches to match the client's needs to services. A volunteer group provides a bible study on Thursday evenings.
- **Education and Literacy:**
 - GED 12: The Teacher provides classroom instruction to sentenced inmates in the five core subjects: math, science, social studies, language arts, and reading to assist students to achieve their GED 12. Often this process has started at one of the larger facilities and the teacher is continuing on with the plan that has been established. He is able to complete GED testing.
 - Basic Literacy/Numeracy or Upgrading: The Teacher provides classroom instruction to sentenced inmates who need assistance with literacy or specific skills for one of the employment training programs (i.e. inmate is deficient in their fractions and it is impacting their success in the construction program).
 - External Educational Studies: Where required, the Teacher can work with other academic institutions to enable incarcerated high school, Saskatchewan Polytechnic, and university students to continue their academic studies in a classroom setting, under the guidance and direction of a Professional A Teacher. Inmates can also be provided assistance in registering for schooling upon release.
- **Addictions Program:**
 - A partnership with Sunrise Health Region provides a fulltime Addictions Counsellor at WPTC. The Addictions Counsellor completes assessments, one on one counselling, delivers groups, completes Courage to Change Addictions

booklet, recommends community groups and services, completes referrals to in-centre treatment and provides outreach counselling upon completion of sentence.

- Alcoholics Anonymous (AA): Volunteers come to the facility to host an AA meeting on Wednesday evening in the chapel. AA is a fellowship of individuals who share their experience, strength and hope in order to solve their common problem and help others to recover from alcoholism. The primary purpose is maintaining sobriety and help other alcoholics to achieve sobriety.
- Narcotics Anonymous (NA): Yorkton is struggling to maintain a successful NA group so at present we are not offering this program at the Centre. Our AA volunteers and Addictions Counsellor provide the NA books to inmates interested. The steps are essentially the same for the two programs.
- **Thinking for a Change (T4C):** T4C was developed by the National Institute of Corrections for use with youth and adult offenders. The program uses cognitive restructuring and social skills interventions. It includes three steps: observing thoughts, feelings, attitudes and beliefs; recognizing risky thoughts, feelings, attitudes and beliefs that lead to trouble; and using new thinking to reduce risks. This is followed by six problem-solving steps supported by appropriate social skills development. Participants learn about conflict cycles and how their thoughts, feelings, attitudes, beliefs, actions and reactions can increase and escalate problem situations. The goal of problem-solving is to escape this cycle and develop constructive problem solutions and reducing reoffending. The facility delivers three sessions per year with a maximum of 12 inmates per session. The program is being delivered on Tuesday and Thursday evenings by two facilitators.
- **Courage to Change (C2C):** The C2C program involves case managers engaging one-on-one with inmates using interactive journals designed to target risk factors that contribute to criminal behaviour (i.e., substance abuse and pro-criminal thinking). All inmates at WPTC participate in the C2C program. If the inmate has completed all the booklets at another location, the case manager would review the booklet with the inmate to gain an understanding of what the individual learned from the booklet and how that information can be used in the inmates relapse prevention planning.
- **Employment:**
 - Work Coordinator Program: Inmates have the opportunity to develop their

employability skills and develop knowledge of community resources through employment programming. The Work Coordinator provides a variety of services through individual counselling, resume writing, interview practise and transports for interviews. She assists inmates to acquire their identification cards and registers for ticket programs in the community. Ongoing follow-up with employers occurs to problem solve issues. Where appropriate referrals can be made to community resources such as Partners in Employment, Ministry of Labour and Economy or Social Services as deemed appropriate.

- **Employment Essentials Program (EEP):** The EEP is a 100 hour course available to the inmates. The course consists of 75 hours of classroom content and a minimum of 25 hours of certificate programming. This course is eligible for a high school credit. The classroom curriculum is based on the Work Place Essential Skills. Some of the certificate programs that may be offered include; Workplace Hazardous Materials Information Systems, First Aid and CPR, Safe Food Handling, Fire Safety, Service Best, Confined Spaces and Transportation of Dangerous Goods. The teacher at the facility has been registered with Gabriel Dumont Institute to be able to deliver this program approximately four times a year.

Food Services Certificate: This program is provided through a contract with Saskatchewan Polytechnic and Parkland Regional College. It is a 12 week program that requires 75 classroom hours and 365 practical working hours to develop skills required in the food service industry. Upon completion of this program, inmates will receive a certificate and can work towards their journeyman cook. Interested candidates would be able to attend other cooking programs at Polytechnic and have four credit courses already completed. As part of this program the inmates will also be taking the 7 hour Safe Food Handling Course and exam. Inmates who successfully pass the written exam will be recognized as meeting Section 26 of The Food Safety Regulations, by all Health Regions in Saskatchewan. WPTC is able to have up to 12 inmates in the program. This program is continuous intake.

Construction Worker Preparation Program: This program is provided through a contract with Saskatchewan Indian Institute of Technology (SIIT) to provide three 12 week programs that provides 400 hours towards their journeyman. As well, following completion of the program, SIIT will work towards indenturing the inmate to support the ongoing learning and hours required to become a journeyman. This program has specific start dates.

Whitespruce Community Work Crew: This program runs daily Monday to Friday for inmates wanting to participate into the work force. The crew provides community service for a range of communities in the area. The Work Crew staff sees a number of skills and deficits with the inmates and provides this information to the Work Coordinator. This assists the inmate in

determining strengths and deficiencies and helps the Work Coordinator to work with the inmate to strengthen their employability.

- **Community Partnerships**

Alternatives to Violence: This program is delivered in the community through a partnership with Justice Community Corrections Yorkton and Sunrise Health District Mental Health. A referral is completed to the program. An interview for program readiness would be completed and then WPTC would provide a temporary absence to be able to participate. The program uses a cognitive-behavioural approach to produce behavioural, attitudinal and emotional change in the area of domestic violence and family violence.

Aboriginal Family Violence: This counselling is delivered in the community through the Society for the Involvement of Good Neighbors. Referrals can be made for individuals who have been the victim of or witnessed violence. Inmates may decide to become involved as they work through some of the C2C booklets. The case manager would complete the referral, make the appointment and ensure the transport to and from the appointment.

Grief and Loss Counselling: This counselling is delivered in the community through Bailey's funeral home. Referrals can be made for individuals who have experienced loss and grief. Inmates may decide to become involved. The case manager would complete the referral, make the appointment and ensure the transport to and from the appointment.

Mental Health Counselling: This counselling is delivered in the community through Sunrise Health Region. Referrals can be made for individuals who would like counselling. Inmates may decide to become involved. The case manager would complete the referral, make the appointment and ensure the transport to and from the appointment.

Triple P Parenting: This program is delivered in the community through Triple P Parenting. This is an evidence based program social services uses for individuals wanting to improve their parenting skills in order to visit or gain custody of their children. This is a responsibility need for the inmates. Therefore as a group of inmates request, the facility will work with the facilitator to arrange the program at the facility. If group size is not sufficient the inmate may be eligible to participate in community groups.

QUESTIONS AND ANSWERS

10 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Gordon Wyant:

To the Minister of Justice: I think you had mentioned the base level, a base level reduction in all of the programs. Is that the 20 per cent reduction or is that something else?

Answer

Agency Name	Funder (Attorney General or Corrections and Policing)	2015-16 Contract Amount	2016-17 Revised Contract Amount ¹	2017-18 Revised Contract Amount
Agency Chiefs Tribal Council	AG	\$ 45,100	\$ 26,350	\$ 20,100
Ahtahkakoop First Nation	AG	\$ 31,900	\$ 27,115	\$ 25,520
Beardy's and Okemasis First Nation	AG	\$ 39,600	\$ 33,660	\$ 31,680
FSIN	AG	\$ 137,400	\$ 96,180	\$ 82,440
File Hills Qu'Appelle Tribal Council	AG	\$ 155,500	\$ 132,175	\$ 123,600
John Howard Society – Regina ²	CP	\$ 221,790	\$ 92,413	\$ -
John Howard Society – Saskatoon ³	CP	\$ 171,690	\$ 71,538	\$ -
MLTC Program Services Inc.	AG	\$ 279,800	\$ 237,830	\$ 223,840
Metis Family and Community Justice Services	AG	\$ 66,400	\$ 42,550	\$ 34,600
Mistawasis First Nation ⁴	AG	\$ 38,400	\$ 9,600	\$ -
Northwest Professional Services Corp. (BTC) ⁵	AG	\$ 104,000	\$ 71,936	\$ 61,248
Onion Lake First Nation	AG	\$ 48,100	\$ 40,885	\$ 38,480
P.A.G.C. Holdings Inc. - PAGC Rural	AG	\$ 336,500	\$ 286,025	\$ 269,200
P.A.G.C. Holdings Inc. - PAGC Urban	AG	\$ 114,300	\$ 97,155	\$ 91,440
Qu'Appelle Valley	AG	\$ 28,800	\$ 7,200	\$ -

Friendship Centre ⁶				
Qu'Appelle Valley Friendship Centre ⁶	CP	\$ 72,000	\$ 30,000	\$ -
Regina Alternative Measures Program Inc. (Serious Offence - VOiCe Program)	AG	\$ 72,700	\$ 18,175	\$ -
Saskatoon Community Mediation Services Inc.	AG	\$ 313,600	\$ 266,560	\$ 250,880
Saskatoon Community Mediation Services Inc. (Serious Offence Program)	AG	\$ 72,700	\$ 18,175	\$ -
SMILE Services Inc. Esteron	AG	\$ 35,700	\$ 30,345	\$ 28,560
Thunderchild First Nation ⁷	AG	\$ 31,900	\$ -	\$ -
Touchwood Agency Tribal Council Inc.	AG	\$ 72,400	\$ 61,540	\$ 57,920
Yorkton Tribal Administration Inc.	AG	\$ 188,900	\$ 160,565	\$ 151,120
Yorkton Tribal Administration Inc. - Cowessess	AG	\$ 23,800	\$ 20,230	\$ 19,040

QUESTIONS AND ANSWERS

18 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Gordon Wyant:

To the Minister of Justice: What about the average caseload per lawyer at Legal Aid? Do you have that number?

Answer

Legal Aid Saskatchewan uses an electronic case management system to track case files across the system. It includes open, closed and denied files.

LAS groups files into the following types: full-service criminal, full-service family, duty counsel service and therapeutic courts. Criminal and duty counsel service may be for adult or youth clients. Duty Counsel Service is provided to individuals on remand and consists of a show cause hearing or assisting a client in entering a guilty plea and speaking to sentence.

LAS uses a normalized caseload number when looking at active, open or closed files. The normalized number is roughly based on the amount of time a lawyer spends on a file and stems from the 1999 report on Legal Aid Saskatchewan by Don Rosten. A criminal file counts as 1, a family file counts as 2, a duty counsel service file counts as 0.5 and a therapeutic court file counts as 0.67.

Outside of Saskatoon, Regina and Prince Albert, most lawyers carry a combination of family, criminal and duty counsel service files.

The average active file count for the organization at this time is 115 normalized files as of June 15, 2016. The median number is 105.52.

QUESTIONS AND ANSWERS

24 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Gordon Wyant:

To the Minister of Justice: Are you tracking, on those cases opened, how many individuals are represented by counsel and how many are unrepresented?

Answer

Neither complainants nor respondents are required to hire a lawyer in the Human Rights Commission process, although each is free to do so if they wish. More matters are now being resolved quickly and informally (within hours or days of first contact with the Commission). In those cases, virtually none of the parties involves engage private counsel. Where parties have parallel processes initiated, for example wrongful dismissal actions in the Court of Queen's Bench, existing private counsel is apt to be involved in the Human Rights Commission process. The Commission does not specifically track the number of parties who choose to engage private counsel.

QUESTIONS AND ANSWERS

24 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Gordon Wyant:

To the Minister of Justice: Are there any new initiatives that the Human Rights Commission has plans for in the future?

Answer

The Commission has several initiatives underway. It anticipates that these initiatives will expand in scope in the upcoming fiscal. Briefly, these initiatives include:

- **Expansion of the pre-formalization resolution of complaints, with an increase of resources dedicated to this near immediate response to complaints. Resolution occurs in a timely manner, provides better citizen service, and allows the parties to reach agreement without engaging a fully formal process.**
- **Expansion of the Commission's systemic advocacy role, working collaboratively with community stake holders to resolve potential complaints on behalf of a large cohort. Examples would include continuing work on accessibility, working through the issues identified in the initial report for the Deaf, deaf, Hard of Hearing community, and a systemic initiative aimed at discrimination in the housing rental market.**
- **Expansion of the education component of the Commission's mandate. While the Commission currently operate a very successful proactive advice line for employers, it is imperative that more education work be done in the private and public sector to encourage respectful and diverse workplaces. A collaborative approach to that education initiative is in the developmental stage.**
- **Implementation of the K-12 Citizenship Education materials in the schools across the province. Although the K-12 Citizenship Education materials have been some years in the making, the materials are now ready for a full roll out, for use in all provincial schools. The "created by teachers, for teachers" resource fits within the existing curriculum, has the support of the Ministries of Justice and Education, and the endorsement of the Universities of Regina and Saskatchewan, the Saskatchewan School Boards Association, the FSIN, and the STF. The**

resource is also mentioned in the provincial strategies for poverty reduction, and disability.

QUESTIONS AND ANSWERS

27 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Gordon Wyant:

To the Minister of Justice: I know there's been some work done to reduce time to trial, or time to remedy. I think the wording has changed a bit. Can you provide an update on what's been going on with this initiative?

Answer

The information about Time to Trial is available on the Courts website and is available to the public:

<http://sasklawcourts.ca/index.php/home/provincial-court/reports-and-publications>

QUESTIONS AND ANSWERS

20 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Christine Tell:

To the Minister Responsible for Corrections and Policing: You had mentioned that there is a list of [in custody offender] programming. Would you be able to table that at some point to the committee?

Answer

See attached document

QUESTIONS AND ANSWERS

20 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Christine Tell:

To the Minister Responsible for Corrections and Policing: What is the budget for safer communities and neighbourhoods?

Answer

The budget for SCAN is unchanged at \$1,432,000 for 2016-17.

QUESTIONS AND ANSWERS

22 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Christine Tell:

To the Minister Responsible for Corrections and Policing: How many instances of hunger strikes have occurred in corrections facilities in the past year and in what corrections facilities?

Answer

The number of refused trays includes:

- **Saskatoon Correctional Centre – 3 instances (27 inmates participated)**
- **Pine Grove Correctional Centre – 1 instance (20 inmates participated)**
- **Prince Albert Correctional Centre – 4 instances (4 inmates participated)**
- **Regina Correctional Centre and Whitebirch – 6 instances (236 inmates participated)**

QUESTIONS AND ANSWERS

23 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Christine Tell:

To the Minister Responsible for Corrections and Policing: Has there been any amendments made to the contract since it was approved by order of council, August 4th, 2015? Could we be provided with a copy of the amendment?

Answer

See attached document.

QUESTIONS AND ANSWERS

23 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Christine Tell:

To the Minister Responsible for Corrections and Policing: How many charged staff meals have been served in the last year? I would also be interested in knowing for the fiscal year prior to the Compass contract being in force what the staff meal numbers were at that time as well.

Answer

Staff meals were not tracked prior to the Compass contract. The following statistics are available:

- **November 2015: 7,262 (beginning November 7)**
- **December 2015: 16,656**
- **January 2016: 16,965**
- **February 2016: 15,995**
- **March 2016: 17,061**
- **April 2016: 16,175**

QUESTIONS AND ANSWERS

25 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Christine Tell:

To the Minister Responsible for Corrections and Policing: Do you know the number of inmates currently who, as far as you know, who have HIV?

Answer

38 inmates

QUESTIONS AND ANSWERS

26 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Christine Tell:

To the Minister Responsible for Corrections and Policing: I would also be interested in knowing how those numbers, both administrative and disciplinary, have changed from this year to last year, what the trend is.

Answer

Administrative Segregation

June 8, 2016	83 inmates
April 7, 2015	93 inmates

Disciplinary Segregation

June 8, 2016	25 inmates
April 7, 2015	24 inmates

QUESTIONS AND ANSWERS

27 -- Ms. Sarauer asked the Ministry the following question, which was answered by the Hon. Christine Tell:

To the Minister Responsible for Corrections and Policing: I'm asking for a total count of inmates who've gone through the system in the '15-16 year.

Answer

13,497 individuals were admitted into custody facilities in some form