

# STANDING COMMITTEE ON HUMAN SERVICES

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## STANDING COMMITTEE ON HUMAN SERVICES

Mr. Delbert Kirsch, Chair Batoche

Mr. David Forbes, Deputy Chair Saskatoon Centre

Mr. Mark Docherty Regina Coronation Park

Mr. Greg Lawrence Moose Jaw Wakamow

Mr. Paul Merriman Saskatoon Sutherland

Ms. Laura Ross Regina Qu'Appelle Valley

Ms. Nadine Wilson Saskatchewan Rivers

#### STANDING COMMITTEE ON HUMAN SERVICES May 5, 2014

[The committee met at 14:58.]

The Chair: — Good afternoon, ladies and gentlemen, and welcome to the Standing Committee on Human Services. The time now being 2:58, we have instructions to begin. My name is Delbert Kirsch, and I'm Chair of the Human Services Committee. And with us today is Mr. Mark Docherty, Mr. Greg Lawrence, Mr. Paul Merriman, Ms. Laura Ross, and Ms. Nadine Wilson. Substitute in is Mr. Warren McCall today.

And we will be considering the estimates for the Ministry of Advanced Education. We now begin our consideration of vote 37 and vote 169, Advanced Education, subvote (AE01).

### General Revenue Fund Advanced Education Vote 37

Subvote (AE01)

**The Chair**: — Minister Norris is here with his officials. Minister, please introduce your officials and make your opening comments.

**Hon. Mr. Norris**: — Great. Thanks very much, Mr. Chair. For purposes of this committee, I'm happy to make those introductions. And if I could, I'd just propose that after that we'd move directly to questions, as this is a follow-up session from our initial one, if that's satisfactory with you and the members. Great.

To my right is Dr. Louise Greenberg, our deputy minister; and to my left is Mr. David Boehm, assistant deputy minister, corporate and support services. In behind me, Tammy Bloor Cavers, assistant deputy minister, sector relations and student services; Dr. Reg Urbanowski, the special advisor to our deputy minister; Ann Lorenzen, executive director for universities and private vocational schools; Mike Pestill, the executive director, technical and trades branch within the ministry; Scott Giroux, the executive director of corporate finance. Lindell Veitch is the acting executive director, planning, strategy, and evaluation. We're also joined by Karen Allen. She is our former assistant deputy minister of corporate and support services. She is now over in Finance, and we appreciate the time she's taking; and also Miguel Morrissette, our director of capital planning.

I'm happy to take any questions that the committee members may have. Thank you, Mr. Chair.

**The Chair:** — Thank you, Mr. Minister. And I understand Mr. McCall is asking questions, so the floor is yours.

**Mr. McCall**: — Thank you very much, Mr. Chairman. Mr. Minister, officials, welcome back to consideration of estimates for Advanced Education.

Just a question off the top around the theme of governance. Certainly the sector has seen some interesting things go on in terms of governance. I think there was a fairly significant failure in governance or crisis around governance with the Carlton Trail Regional College and St. Peter's College, the failed attempt to merge. So the question for the minister and

officials: how much has the government invested in governance, dollar figure, since that time?

**Hon. Mr. Norris:** — Great. Thanks very much. I'll turn this over to my deputy minister.

Ms. Greenberg: — Thank you. I'm going to just briefly describe some of the governance training that we're providing to all of our post-secondary institutions. We're working with the Johnson-Shoyama Graduate School of Public Policy, and they have a partnership with Brown Governance. We started doing training in the fall of 2013, and we've been doing training since then. Besides offering training to the directors of the boards of the institutions, we've also had a two-day governance training for post-secondary institution, the CEOs and senior administrators so that they can learn the governance in a two-day session.

There's a number of institutions that have taken advantage of our governance training, including the two universities: U of S [University of Saskatchewan], U of R [University of Regina]. We've had First Nations University. We've had the regional colleges. We have the Saskatchewan Indian Institute of Technologies, St. Peter's College. We've had the federated colleges of the U of R, U of S. So we've had a fair number of institutions from the boards take advantage of the training.

The training is actually being done in four modules, and the four modules are offered over a series of weekends. And upon completion of the modules, the people who participated are able to actually take an exam and get a governance certificate.

So we've been doing the training since then. We've had in this past year, we've had 49 people take the training. And the success rate was, in terms of those that have challenged, who maintained and took all the courses, we had a success rate of over 85 per cent who obtained their certification.

The action plan though that we're doing and why we're doing it is based on a number of things. And what they learn in the governance training is accountability. They go through financial management. They go through human resource management, strategic planning — I could go on, but those are the essentials — and risk. We're going to be doing this training over a period of three years.

You asked for the dollar amounts. I don't have it with me, but we're going to look for it, the actual dollar amounts that we've invested in this governance training.

**Mr. McCall**: — I thank the official for that response. In terms of any sort of benchmarking exercises undertaken by Brown Governance, was there an overall audit conducted of the sector, anything in that regard?

**Hon. Mr. Norris:** — Thanks again, Mr. Chair. I'll ask David Boehm, our assistant deputy minister of corporate and support services, just to highlight some of the constituent components of the work that's been undertaken.

**Mr. Boehm**: — So we have engaged a company called Brown Governance to do reviews of each of the institutions in turn.

We've done two sets of reviews. The first included SIAST [Saskatchewan Institute of Applied Science and Technology], the regional colleges, and the other technical institutions. The second review, which has just been completed, include the universities, the federated and affiliated colleges. And these reviews will provide us with an overview of the use of best practices at each of our institutions to make sure that in fact governance and accountability practices are state of the art.

**Mr. McCall**: — Thank you for that response. In terms of the first set of reviews, when was that concluded and what were the more salient findings of that work?

**Hon. Mr. Norris**: — Thanks very much again, Mr. Chair. Mr. Chair, we'll ask Mr. Boehm to continue, and then we'll go back to Deputy Greenberg for some additional information.

Mr. Boehm: — In terms of the findings of the various current state inventory reports, the results certainly would vary from institution to institution, with each institution having its own particular areas where additional development may be required. And we've certainly been able to use that information then to build on the development work that we're doing within the sector.

**Ms. Greenberg**: — I'll provide the costs.

Mr. McCall: — Sure.

Ms. Greenberg: — The costs will be spread out over two years, '12-13 and then I have '13-14. So the cost for Advanced Education in '12-13 — this is for how much we invested — so we invested just over 55,000 for module 1. And some of these costs included developing the material because we wanted to make the material unique and specific to our post-secondary institutions in Saskatchewan. So just over 55,000 for module 1. There was work done on the inventories, which you asked for. That cost of that was \$62,949. Then in '13-14, we had another set of costs for modules 2, 3, and 4 for the first cohort, for the first group that went through. The costs were just over 156,000.

We then started with our second cohort, starting because we'd planned to run this over a period of a few years, and the cohorts run into different fiscal years. The cost for the second cohort was over 79,000. What it cost us for the executive program to develop material and to bring all the CEOs [chief executive officer] together and presidents was over 41,000.

To do the inventory, the second stage of inventory, we invested over 64,000.

So the total costs in '12-13 were just over 118,000, and in '13-14 the investment was just over \$342,000. Besides our investment, the institutions have also invested because we requested that the institutions invest some dollars into this, and they've invested over \$178,000 over the two fiscal years.

Mr. McCall: — I thank the official for that response. Again and arising from an earlier question, but as regards the more salient findings, did the audits point out to any ... or reviews, did they point out any glaring gaps in terms of governance from one part of the sector to another? If the official could respond in that regard.

[15:15]

Mr. Boehm: — So there were a number of findings as mentioned earlier. I will state though that Brown Governance was very impressed with the governance practices in the sector, but as mentioned, each institution had its own areas that perhaps needed to do a bit of development work. So most institutions had particular policy areas for example that they needed to do further work on in terms of meeting best practice. In terms of their business plans and annual reports, there were some elements of those two documents that could use further refinement.

Beyond that again I would simply state that the results were very positive, and that we're using the results that we were able to glean from each of the reports to build practices into our system and develop training into our system that can help to make sure that we have good governance practices across the system.

Mr. McCall: — Okay. Thank you for that. So Brown coming back quite impressed with the governance practices currently in place, I'm gathering from the official's remarks, and not pointing up any sort of glaring gaps in governance, I guess it then begs the question in terms of the work on governance specifically: has that been a good investment on the part of both the provincial government and the institutions?

Hon. Mr. Norris: — Thanks very much, Mr. Chair. We'll endeavour to get some specific testimonials of participants. We've had about 60 individuals go through this governance training, and certainly the feedback that we've received and that I've received directly is that this is helping on individual capacity. It's also helping on an institutional capacity, and also system wide. And so certainly the feedback that we've received is that this is helping to meet some of the needs in our increasingly complex post-secondary system. And so that's the feedback that we're getting, that there is value here.

Mr. McCall: — I thank the minister for that response. So in terms of again baseline, a study is conducted. Brown comes back quite impressed with the governance in place. You know, certainly good and even better governance is always something to be strived for. But as regards the, I guess, you know, the question of governance is always sort of a two-way street. And there's the governance at the institution for themselves, but there's also the oversight that attaches to the responsibilities of the Ministry of Advanced Education. Was there anything pointed up in terms of questions around oversight and the proper discharge, or not, of that in the work around governance by Brown, or is that something under active consideration by the Ministry of Advanced Education?

**Hon. Mr. Norris:** — Great. Thanks very much, Mr. Chair. I'll begin by just highlighting that the governance training evaluation results have led to a 93 per cent satisfactory or very satisfactory rate in recording of those participants. And so it gives us I think a pretty significant indication from those that are participating from across the sector on their level of satisfaction.

Regarding the question, obviously the reporting relationships vary depending on the institutions. And the member asking the question will be familiar with that. The university reporting structures are different than SIAST and so on. Certainly we have ensured that that is an area within the work that has been undertaken. And to date, based on what we've been told, is that there aren't any obvious gaps, but it's an area where we will continue to endeavour to make sure that we are working on best practices and also working with our partners from across the sector.

**Mr. McCall**: — So in say the regional college sector, nothing sort of standing out in terms of the oversight component for the role of the ministry.

**Hon. Mr. Norris**: — Well specifically on feedback from governors from the regional colleges, there has been a recommendation that the training be available for all regional college board members, and so that's been helpful for us. If you want ... There's an element of universality that's being recommended or requested.

As far as again, as I say, as far as what we've received back, it's the spirit of continual and constant improvement that from within the ministry we've worked to strive towards, but it hasn't been highlighted as a specific gap to date. If, and as, issues do come up, then we'll make sure that we're very attentive to those.

Mr. McCall: — I thank the minister for that response. Sort of moving on a bit but certainly on a related theme, could the minister reiterate for the committee a breakdown of what the capital investments being made for 2014-15 are, for the committee?

**Hon. Mr. Norris:** — Great. Thanks very much. I'm pleased with the progress that we as a government have made on capital investments since having the honour and opportunity of forming government. To date that's \$433 million in post-secondary capital since '07-08.

What I'll do is I'll ask Deputy Greenberg to walk through some of the specifics from this budget, but it has been a key priority and continues to be for our government.

Ms. Greenberg: — So for this year, I'll break it down and give the funding for each of the various areas that investment was made in. We've done some funding to the universities. It's really, we call block funding — furniture, machinery renewal. That's \$16.518 million. We provided 325,000 to federated colleges, which is really block. It's sustaining capital. We call it block funding. It covers furniture, equipment, machinery renewal. 1.091 million to SIAST; \$666,000 to regional colleges. And we have an additional \$2 million that we're going to allocate for strategic initiatives. So this forms a total of \$20.6 million which is really sustaining capitals, repairs, and maintenance.

We also have some investments in new capital. We have \$1 million this year, which is for the Southeast Regional College. That's the Weyburn joint-use facility. We have \$4.5 million to Parkland College. This is for their tech and trade centre. We have \$6.5 million to health sciences to continue on with the building of a new Academic Health Sciences Building. And this creates a total of \$7.5 million invested in new capital. So the

total investment for '14-15 in post-secondary capital is \$32.6 million

[15:30]

Mr. McCall: — Thank you, Minister and official, for the response. In terms of the commitment to Southeast Regional College, what is the total, if you could state again for the committee, what is the total investment on the part of government? And I guess alongside that, if the minister or officials could acquaint us with what the total projected cost is of that project and whether or not that is still on track.

**Hon. Mr. Norris**: — Great. Thanks very much, Mr. Chair. To date we have over \$4.6 million invested. We anticipate that there'll be just up over \$12 million remaining. And we anticipate that will roll out over the course of the next two to three years depending on construction schedules. That construction schedule is probably six or seven months behind right now, and it's a joint-use facility between the college and the local school.

**Mr. McCall**: — I thank the minister for the response. For the record, what's the managing relationship of the ministry to the project and to the regional college in this regard? How's that structured with the local school division?

**Hon. Mr. Norris:** — Thanks very much, Mr. Chair. And just given probably some of the details that will be associated with the response to the question, we've asked Miguel Morrissette, our director of capital planning, to come and just walk through on a high level to begin with, and in the follow-up questions he can respond in more detail.

Mr. Morrissette: — Thank you. So effectively the college is in charge of designing the space as far as what facility space they require by program type, so it'll be classroom size, lab size, shop size, those sort of things. The ministry's involvement is really in the design phase and then the risk management phase as well as the management of the payment phase.

So the college is actually ... has an MOU [memorandum of understanding] with the school division which outlines all the payment plans. In this case it's a 25 per cent completion plan, so we know very well when our payments are, and the college knows how the reporting structure works with the school division. So that's really our role in it. As on the back end, we'll have payment requests from them regularly that says, we've hit 25 per cent completion; we require payment. We'll do our due diligence, and then we'll request permission to expend that money.

Mr. McCall: — Again there's a split between the school division and the regional college and then by extension the Ministry of Advanced Education. Again there'd been reference made to the overall cost of the project to date, six or seven months behind. What's the dollar figure in terms of funding that remains unsecured for this project?

**Mr. Morrissette**: — The project came in following tender exactly as we were anticipating on budget. There is no unsecure funds for the project remaining from the college's perspective.

**Mr. McCall**: — Okay. Thank you for that. Moving on to Parkland, what's the total investment government has committed to date, and is that projected amount still on track?

**Hon. Mr. Norris:** — Yes. Thanks very much. That's a \$10 million commitment, and you know, certainly as that project continues, it's still, as you can imagine, it's early stages. We continue to monitor that, but our commitment is \$10 million.

**Mr. McCall**: — And have those dollars been dispersed to date, and can you characterize how that is taking place?

**Mr. Morrissette**: — So we provided \$1 million last fiscal year for the project. This year we have budgeted 4.5 million and we expect another 4.5 for a total of 10 of next fiscal year.

**Mr. McCall**: — Okay. When did Parkland issue the RFP [request for proposal] for the project?

**Mr. Morrissette**: — So the project was advertised for tender January 11th of this year. Tenders closed on February 21st of this year. The college has not signed a final construction contract with the low bidder, however, they continue to negotiate with them as they try to work through the final costs of the project.

**Mr. McCall**: — And in terms of the tender that went out, what were the dollar figures associated with that tender?

**Hon. Mr. Norris:** — Again thanks very much, Mr. Chair. And we're not in any way trying to be elusive here. Because negotiations are under way where we're . . . We want to see the college maximize our dollars. It would probably be premature to announce what those are, and that's just because those negotiations are actually under way as we speak.

Mr. McCall: — And I guess to restate or to clarify, those negotiations have not concluded. The winning tender has not been awarded. You can say that categorically for the committee?

Mr. Morrissette: — So there is a letter of intent right now with the low bidder. This is done to allow them to begin negotiations with the low bidder. They have not signed the final construction contract yet, and they will require minister's approval in order to do so.

Mr. McCall: — It would be common that there would be a dollar figure associated with the letter of intent. You know, I can gather that you wouldn't want to state that amount for committee, based on the previous response from the minister. But can you indicate for the committee whether or not that is the case?

Mr. Morrissette: — So there would be an amount that would be in the letter. It's a kind of a starting point to allow them to begin negotiations. We've been stressing that we need to find efficiencies of course in the project, as we do with all of our construction projects. So the final number will be probably different than what the bid was initially for the project.

**Mr. McCall**: — So again if you could recap for committee, Minister, or official, to date there is how many public dollars

have been committed to this project? I think you'd identified about 4.5 outstanding for next year. So is that . . . If you could just recap how the dollars have presented themselves in this situation.

**Hon. Mr. Norris**: — Great. Thanks very much again, Mr. Chair. In last year's budget, it was \$1 million. In this year's budget, it's \$4.5 million. That leaves \$4.5 million outstanding, which totals a \$10 million commitment for Parkland's Trades and Technology Centre.

[15:45]

**Mr. McCall**: — In terms of that 4.5 in the year to come, how is that secured? Is there a commitment, a multi-year memorandum of understanding? How is that commitment secured on the part of the people of Saskatchewan through the minister to the regional college?

**Hon. Mr. Norris**: — Great. The deputy will highlight this.

Ms. Greenberg: — The commitment that we've made so far is the million dollars in '13-14 and four and a half million dollars for '14-15. There's a balance of four and a half million dollars. And you know, all dollars that were done each year, it's got to go through appropriation. And so that will be the balance that we'll be making that as part of our budget in '15-16. We'll be requesting that for our '15-16 budget, '14-15.

Mr. McCall: — I guess it raises a number of questions, Mr. Chair, for officials, the minister, in terms of that multi-year commitment. Say you go back to treasury board next year and they say, tough luck. At very least you've got \$4.5 million. We don't know what the dollar figure is in the letter of intent, nor where the negotiations will conclude for what the final value of the project is. So where does that, at a minimum, \$4.5 million come from?

Hon. Mr. Norris: — Thanks very much, Mr. Chair. Mr. Chair, at the kind of risk of going back over details that the member would be familiar with, it's a \$10 million commitment. It's a very public commitment. That work is set to get under construction. The question you've asked, the scenario, it rests on a hypothetical. And from where we sit, the appropriations process have allowed us to move forward to date. And we anticipate that we'll continue to make progress through the appropriate appropriations channels and through due diligence as the Government of Saskatchewan.

Mr. McCall: — In an earlier question, one of the responses had referenced risk management and what this means for the province of Saskatchewan. So it's, with all due respect, not a hypothetical. There's at very least \$4.5 million outstanding upon which this project hinges, you know, 5.5 already to the balance. If it doesn't come forward from the province, where does that money come from? Does it come from reserves at Parkland College? Where do those dollars, where do they come from?

**Hon. Mr. Norris**: — Yes. Thanks very much. Again the province of Saskatchewan has made a commitment of \$10 million, and those dollars, both those that have been allocated to date and future allocations will go through the proper processes

of appropriation.

**Mr. McCall**: — Can the minister state for the committee's knowledge whether or not the letter of intent is within the range of that \$10 million that has been referenced here by the minister today?

**Hon. Mr. Norris:** — Thanks very much, Mr. Chair. The short answer is no. This organization, this post-secondary institution has done very significant fundraising. It has a number of partners that have come to the table, and a number of discussions are under way, not simply in negotiating with the contractor, but also with other potential donors. And so I would just, I'd like to give — and I'm sure the member understands this — I'd like to give Parkland the opportunity to continue to undertake kind of holistically those discussions that are under way with numerous entities and organizations.

I want to applaud them because they have done very, very well when it comes to fundraising. In fact they have raised millions of dollars from community and corporate partners. And some of those discussions continue.

And so it's with great sensitivity, respect for the committee, but great sensitivity for the college that I would just simply say, you know, I would let them undertake their work without disclosing those numbers at this point. At a future date I'm happy to come back, and we'll be able to speak about this in hindsight. But I think with that work under way, I think it's appropriate that we can continue to support the very, very impressive work of Parkland in its fundraising endeavours and with the negotiations that are under way with the contractor.

Mr. McCall: — Well to recap I guess what the minister . . . You know, and feel free to correct me if I'm getting it wrong. The 4.5 million yet to be approved, the project should bank on that ahead of whatever sort of approval processes might be undertaken next year. But foregoing those processes, how can a project bank on something if the appropriate process hasn't been undertaken for that 4.5 million alone, let alone whatever sort of increases to the project might arise in this obviously inflationary environment that people are doing these projects in?

Hon. Mr. Norris: — We've made a public statement about our investment in the Trades and Technology Centre. And we applaud the college for its work: (a) its vision; (b) its work in fundraising, which has raised millions of dollars. We have made a commitment that to date has afforded the college millions of dollars and, given the relevance and the importance of the work that's under way, this commitment is one that we're going to stand behind. We do have due processes that we also have to go through, as the member I'm sure will respect, and so that's important for us when it comes to due diligence on appropriations. And we'll continue to undertake that due diligence.

**Mr. McCall**: — So beyond the \$10 million, say there's a greater price tag comes back on the project. Say the negotiations work out in an interesting manner. Is 10 million the ceiling for the project in terms of the provincial commitment to it? And if that ceiling is reached and there's still say \$3 million more to go, what does the ministry tell Parkland Regional

College and the people of Saskatchewan at that point, that they should go out and fundraise some more? Or how does that work? How is that contingency taken care of in the ministry's planning and oversight?

**Hon. Mr. Norris**: — Thanks very much, Mr. Chair. Once again to reiterate, this is a \$10 million commitment by the province of Saskatchewan, a very, very significant commitment. And we're allowing the college to do its work regarding negotiations with the contractor at present, and there are also discussions that are continuing on the fundraising side, as well as some other sensitive issues.

I will just simply say, that \$10 million commitment is real. It's tangible and historic. And the member offers a tone of caution and prudence, and that probably makes sense. But this is a \$10 million commitment by the Government of Saskatchewan, and we're going to allow Parkland to undertake and continue its good work.

Mr. McCall: — I thank the minister for the response. I was just looking at a table for the committee's edification, the response to a freedom of information request that we'd made concerning the new capital initiatives priority, this building on a discussion we'd had last committee meeting, Mr. Minister, officials. And again this references something that I think on an earlier iteration of yourself as minister for the sector talked about the importance of having a capital list that was transparent, accountable, predictable, all those kind of things, and you know, comparable to what had passed as a . . . It was in comparable terms to what is utilized in the K to 12 [kindergarten to grade 12] education sector for capital projects there

I guess, you know, if I can describe it for the committee, it's got the criteria in terms of the A-criteria referenced very kindly by your deputy minister last committee hearing. And then we've got a blank page or a blacked-out page and then a blacked-out page and then another blacked-out page. So I guess if I could table that for the committee.

And I guess my question to the minister is — or to officials — in terms of a transparent capital process, which the minister earlier had attached himself to the importance of, when can the people of Saskatchewan expect a transparent capital process on a scale of what has been utilized in past in the K to 12 sector?

[16:00]

**Hon. Mr. Norris**: — Great. Thanks very much. We're still working on the criteria. That's a work-in-progress. And just quite simply, we just need to do a better job. There needs to be more information that's made available, and in a more transparent fashion. That's something that we just have to do.

**Mr. McCall**: — Is there a projected point in the near to medium term at which people might be provided with this information?

**Hon. Mr. Norris:** — Great. Thanks very much. I anticipate — and I may be off by some months — I anticipate this fiscal year we'll be able to go public with the criteria. And I think that'll be an important first step. And then subsequent to that, we'll work

out how best to move forward on more complete disclosure. There are some issues of sensitivity around bids and things like that, so we're trying to be prudent. We're trying to be prudent regarding stewards of the public purse. But we need to do, I think it's fair to say we need to do a better job than we are so far. I anticipate this year you'll see the criteria as a start.

Mr. McCall: — I don't want to scoop the minister, but you've already made them public, the criteria, you know, both in the last committee meeting and as to the response in the freedom of information request. So those are already part of the public record. I guess what I'm looking for is a commitment to when the material that is blacked out in the response to the freedom of information request, when that might be showing up in the public record. And I'm not getting a clear answer from the minister in that regard.

**Ms. Greenberg**: — I'll respond to that. We're working on revised criteria which we gave you as draft criteria, so we're working on revised criteria. And those revised criteria will become public once we finish doing our consultations and advising the minister on this.

Mr. McCall: — Okay. Thank you for that. In terms of ... There's certainly, you know, no end of questions that occupy the opposition's mind, the public's mind in terms of the functioning in the ministry, recognizing that questions that we can pose in this venue, not precluding what we can raise in question period, not what can be raised in terms of direct correspondence with the minister ... I'd just note for the record that our time in this format of asking the minister questions about the estimates is coming to a close. We've got other questions that perhaps will extend directly in terms of the application of the graduate tax exemption, in terms of other different offerings within the sector, not to mention the fact that we've got two ... You know, we've got great things happening in the sector, but we've also got some cause for concern throughout.

But I guess with that, Mr. Chair, I would thank the minister and officials for sharing their time with us here for the consideration of these estimates and to thank the committee members for their time as well.

**The Chair**: — Thank you very much. And, Mr. Minister, if you have some closing comments.

**Hon. Mr. Norris**: — Great. Thanks very much. It's also a privilege to come before this committee. We know how important post-secondary education is with a budget of more than \$817 million invested on behalf of people of this province, \$5.5 billion since we've had the privilege of becoming government. And so I'm very pleased to be here and appreciate the dialogue with all of the members of the committee. If they have outstanding questions we're happy to do that.

I think my deputy would just like to add for the record a couple of points of clarification, mostly from the last session, and just some clarification from this one.

**Ms. Greenberg:** — For the record, I want to update a figure I gave you. Our math didn't add up to the figure, and I noticed after I gave it to you it wasn't the correct number. You were

asking a question on post-secondary capital for '14-15. The number should read \$12 million of new post-secondary capital, and inadvertently I said 7.5 is the investment. So it should read \$12 million, which makes up, along with 20.6 million, it makes a total investment of \$32.6 million.

The second thing for the record that I need to clarify is that at our session back on March 31st, a number that I provided in terms of the U of R debt, I quoted 155 million. And the correct number is 130 million for '14-15.

**The Chair**: — Okay. Thank you. I would like to table Mr. McCall's document as HUS 15/27, 2014-2015, new capital initiatives priority document. If there are no other comments or questions, I would ask a member to move a motion of adjournment.

**Ms. Wilson**: — I so move.

**The Chair**: — Ms. Wilson has moved. All agreed?

**Some Hon. Members**: — Agreed.

**The Chair:** — Carried. This committee stands adjourned until Tuesday, May 6th at 7 p.m.

[The committee adjourned at 16:07.]