



No. 22

VOTES and PROCEEDINGS

OF THE

LEGISLATIVE ASSEMBLY

PROVINCE OF SASKATCHEWAN

SECOND SESSION—TWENTY-EIGHTH LEGISLATURE

Monday, December 4, 2017

1:30 p.m.

PRAYERS

PRESENTING PETITIONS

Petitions of citizens of the province of Saskatchewan were presented and laid upon the Table by the following members: Michelson, Belanger, Sarauer, Sproule, Rancourt, Mowat, McCall, Beck, and Wotherspoon.

READING AND RECEIVING PETITIONS

According to order and pursuant to rule 16(7), petitions from residents of the province of Saskatchewan, requesting the following action, were read and received:

- To stop the federal government from imposing a carbon tax on the province.
(Addendum to sessional paper no. 17)
- To reopen the Buffalo Narrows correctional center.
(Addendum to sessional paper no. 19)
- To reverse cuts to education.
(Addendum to sessional paper no. 20)
- To construct a second bridge in Prince Albert.
(Addendum to sessional paper no. 27)
- To pass legislation for critical supports for victims of domestic violence.
(Addendum to sessional paper no. 50)

SECOND READINGS**Bill No. 113—The Planning and Development Amendment Act, 2017**

The Hon. Mr. Doke, a member of the Executive Council, having acquainted the Assembly that Her Honour the Lieutenant Governor, having been informed of the subject matter of the bill, recommends it to the consideration of the Assembly, moved: That Bill No. 113—The Planning and Development Amendment Act, 2017 be now read a second time.

A debate arising, it was on motion of Mr. Belanger, adjourned.

Bill No. 114—The Vehicles for Hire Act

Moved by the Hon. Mr. Hargrave: That Bill No. 114—The Vehicles for Hire Act be now read a second time.

A debate arising, it was on motion of Mr. Belanger, adjourned.

ADJOURNED DEBATES / DÉBATS AJOURNÉS**Bill No. 100—The Agrologists Amendment Act, 2017**

The Assembly resumed the adjourned debate on the proposed motion of the Hon. Mr. Stewart: That Bill No. 100—The Agrologists Amendment Act, 2017 be now read a second time.

The debate continuing and the question being put, it was agreed to and the said bill was, accordingly, read a second time.

By designation of the Hon. Mr. Brkich, in accordance with rule 85, Bill No. 100—The Agrologists Amendment Act, 2017 was committed to the Standing Committee on the Economy.

Bill No. 85—The Reclaimed Industrial Sites Amendment Act, 2017

The Assembly resumed the adjourned debate on the proposed motion of the Hon. Ms. Heppner: That Bill No. 85—The Reclaimed Industrial Sites Amendment Act, 2017 be now read a second time.

The debate continuing, it was on motion of Ms. Mowat, adjourned.

Bill No. 86—The Child and Family Services Amendment Act, 2017

The Assembly resumed the adjourned debate on the proposed motion of the Hon. Mr. Merriman: That Bill No. 86—The Child and Family Services Amendment Act, 2017 be now read a second time.

The debate continuing, it was on motion of Mr. Forbes, adjourned.

Bill No. 87—The Data Matching Agreements Act

The Assembly resumed the adjourned debate on the proposed motion of the Hon. Mr. Morgan: That Bill No. 87—The Data Matching Agreements Act be now read a second time.

The debate continuing, it was on motion of Ms. Sproule, adjourned.

Bill No. 88—The Automobile Accident Insurance Amendment Act, 2017

The Assembly resumed the adjourned debate on the proposed motion of the Hon. Mr. Hargrave: That Bill No. 88—The Automobile Accident Insurance Amendment Act, 2017 be now read a second time.

The debate continuing, it was on motion of Ms. Mowat, adjourned.

Bill No. 89—The School Choice Protection Act
Projet de loi n° 89—Loi sur la protection du choix d'école

The Assembly resumed the adjourned debate on the proposed motion of the Hon. Ms. Eyre: That Bill No. 89—The School Choice Protection Act be now read a second time.

L'Assemblée reprend le débat ajourné sur la motion de l'hon. Mme Eyre: Que le projet de loi n° 89—Loi sur la protection du choix d'école soit maintenant lu une deuxième fois.

The debate continuing, it was on motion of Mr. McCall, adjourned.

Le débat se poursuit et sur motion de M. McCall, il est ajourné.

Bill No. 90—The Heritage Property Amendment Act, 2017

The Assembly resumed the adjourned debate on the proposed motion of the Hon. Mr. Makowsky: That Bill No. 90—The Heritage Property Amendment Act, 2017 be now read a second time.

The debate continuing, it was on motion of Mr. Vermette, adjourned.

On motion of the Hon. Mr. Brkich:

Ordered, That this Assembly do now adjourn.

The Assembly adjourned at 4:59 p.m. until Tuesday at 1:30 p.m.

Hon. Corey Tochor
Speaker

NOTICE OF MOTIONS FOR FIRST READING OF BILLS

On Wednesday:

Hon. Mr. Morgan to move first reading of Bill No. 116—The Saskatchewan Employment (Interpersonal Violence Leave) Amendment Act, 2017

Mr. Belanger to move first reading of Bill No. 608—The Residential Schools and Sixties Scoop Survivors Memorial Day Act

NOTICE OF GOVERNMENT MOTIONS

On Wednesday:

Hon. Mr. Duncan, to move the following motion:

That this Assembly support the made-in-Saskatchewan climate change plan, titled *Prairie Resilience: A Made-in-Saskatchewan Climate Change Strategy*; and

That this Assembly affirms that the strategy recognizes the importance of our resource-based economy, will reduce emissions, and help Saskatchewan communities mitigate and adapt to climate change.

NOTICE OF WRITTEN QUESTIONS

The following questions were given notice on day no. 19 and are to be answered by day no. 24:

Question no. 83 (Ms. Beck):

To the Minister of Education, what categories of educators and support positions as outlined in the ministry's education sector staffing profile are included in the ministry's calculations for student-to-teacher ratios provided in written question no. 19 tabled on November 22, 2017?

Question no. 84 (Ms. Beck):

To the Minister of Education, how much funding was provided to qualified independent schools in 2012–13, 2013–14, 2014–15, 2015–16, 2016–17, and 2017–18?

Question no. 85 (Ms. Beck):

To the Minister of Education, how many students were funded in qualified independent schools in 2012–13, 2013–14, 2014–15, 2015–16, 2016–17, and 2017–18?

Question no. 86 (Ms. Beck):

To the Minister of Education, how much funding was provided to historical schools in 2012–13, 2013–14, 2014–15, 2015–16, 2016–17, and 2017–18?

Question no. 87 (Ms. Beck):

To the Minister of Education, how many students were funded in historical schools in 2012–13, 2013–14, 2014–15, 2015–16, 2016–17, and 2017–18?

Question no. 88 (Ms. Beck):

To the Minister of Education, how much funding was provided for home-schooling in 2012–13, 2013–14, 2014–15, 2015–16, 2016–17, and 2017–18?

Question no. 89 (Ms. Beck):

To the Minister of Education, how many students were funded for home-schooling in 2012–13, 2013–14, 2014–15, 2015–16, 2016–17, and 2017–18?

Question no. 90 (Ms. Beck):

To the Minister of Education, for each school division, how much funding was specifically provided to divisions to fund new staffing positions in the schools that opened in the 2017–18 school year?

Question no. 91 (Mr. Forbes):

To the Minister Responsible for the Workers' Compensation Board, how many applications were received by Workers' Compensation Board (WCB) for cost relief in each of the last fifteen years?

Question no. 92 (Mr. Forbes):

To the Minister Responsible for the Workers' Compensation Board, how many applications were granted by WCB for cost relief in each of the last fifteen years?

Question no. 93 (Mr. Forbes):

To the Minister Responsible for the Workers' Compensation Board, what was the total cost of cost relief paid by WCB in each of the last fifteen years?

Question no. 94 (Mr. Forbes):

To the Minister Responsible for the Workers' Compensation Board, what was the total cost of cost relief paid by WCB in each of the last fifteen years to health regions?

Question no. 95 (Mr. Forbes):

To the Minister Responsible for the Workers' Compensation Board, what was the total cost of cost relief paid by WCB in each of the last fifteen years to each health region?

Question no. 96 (Ms. Rancourt):

To the Minister of Advanced Education, in terms of the Saskatchewan Advantage Grant for Education Savings, what was the value of the provincial government contribution in 2013, 2014, 2015, 2016, and 2017 (to date)?

Question no. 97 (Ms. Rancourt):

To the Minister of Advanced Education, in terms of the Saskatchewan Advantage Grant for Education Savings, what was the program utilization (number of people) in 2013, 2014, 2015, 2016, and 2017 (to date)?

Question no. 98 (Ms. Rancourt):

To the Minister of Advanced Education, in terms of programs offered at Northlands College, how many graduates were there in 2013-14 year for three-year Bachelor of Arts in Indigenous Studies, Bachelor of Education, Bachelor of Arts, degree nursing, Bachelor of Social Work, pre-engineering and science, pre-professional studies, business administration diploma, liberal arts certificate and diploma, local government authority certificate, certificate in public relations, and part-time university studies?

Question no. 99 (Ms. Rancourt):

To the Minister of Advanced Education, in terms of programs offered at Northlands College, what was the enrolment for 2013-14 year for three-year Bachelor of Arts in Indigenous Studies, Bachelor of Education, Bachelor of Arts, degree nursing, Bachelor of Social Work, pre-engineering and science, pre-professional studies, business administration diploma, liberal arts certificate and diploma, local government authority certificate, certificate in public relations, and part-time university studies?

Question no. 100 (Ms. Rancourt):

To the Minister of Advanced Education, in terms of programs offered at Northlands College, what was the enrolment for 2014-15 year for three-year Bachelor of Arts in Indigenous Studies, Bachelor of Education, Bachelor of Arts, degree nursing, Bachelor of Social Work, pre-engineering and science, pre-professional studies, business administration diploma, liberal arts certificate and diploma, local government authority certificate, certificate in public relations, and part-time university studies?

Question no. 101 (Ms. Rancourt):

To the Minister of Advanced Education, in terms of programs offered at Northlands College, how many graduates were there in 2014-15 year for three-year Bachelor of Arts in Indigenous Studies, Bachelor of Education, Bachelor of Arts, degree nursing, Bachelor of Social Work, pre-engineering and science, pre-professional studies, business administration diploma, liberal arts certificate and diploma, local government authority certificate, certificate in public relations, and part-time university studies?

Question no. 102 (Ms. Rancourt):

To the Minister of Advanced Education, in terms of programs offered at Northlands College, what was the enrolment for 2015-16 year for three-year Bachelor of Arts in Indigenous Studies, Bachelor of Education, Bachelor of Arts, degree nursing, Bachelor of Social Work, pre-engineering and science, pre-professional studies, business administration diploma, liberal arts certificate and diploma, local government authority certificate, certificate in public relations, and part-time university studies?

Question no. 103 (Ms. Rancourt):

To the Minister of Advanced Education, in terms of programs offered at Northlands College, how many graduates were there in 2015-16 year for three-year Bachelor of Arts in Indigenous Studies, Bachelor of Education, Bachelor of Arts, degree nursing, Bachelor of Social Work, pre-engineering and science, pre-professional studies, business administration diploma, liberal arts certificate and diploma, local government authority certificate, certificate in public relations, and part-time university studies?

Question no. 104 (Ms. Rancourt):

To the Minister of Advanced Education, in terms of programs offered at Northlands College, what was the enrolment for 2016-17 year for three-year Bachelor of Arts in Indigenous Studies, Bachelor of Education, Bachelor of Arts, degree nursing, Bachelor of Social Work, pre-engineering and science, pre-professional studies, business administration diploma, liberal arts certificate and diploma, local government authority certificate, certificate in public relations, and part-time university studies?

Question no. 105 (Ms. Rancourt):

To the Minister of Advanced Education, in terms of programs offered at Northlands College, how many graduates were there in 2015-16 year for three-year Bachelor of Arts in Indigenous Studies, Bachelor of Education, Bachelor of Arts, degree nursing, Bachelor of Social Work, pre-engineering and science, pre-professional studies, business administration diploma, liberal arts certificate and diploma, local government authority certificate, certificate in public relations, and part-time university studies?